

## COURSE SYLLABUS

### **Deontology and Midwifery Laws**

**2223-1-K0101D005-K0101D020M**

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#### **Aims**

The general aim of this course is to learn the main regulations governing the health system and the professional practice of midwifery, identifying their significance and their influences on professional development. Students will also be able to identify the situations that, within the working environment, lead to ethical dilemmas. They will be able to recognize the midwife contribution to ethical consideration about health care resources' utilization.

#### **Contents**

Hints on the sources of law. The main regulations of the National Health System. The main laws regulating professional training, and midwifery practice. Values and conflicts of values in patients, nurses. Ethical theories and ethical concepts for midwifery. Codes of ethics for midwifery. Models of ethical decision-making with a specific focus on the Fry and Johnstone's model. Ethical responsibilities of midwives. The teaching of professional ethics at academic level and in continuous education.

#### **Detailed program**

Values and conflicts of values in patients, midwives. The ethical responsibilities of midwives. Development of codes of ethics for midwives. Ethical concepts of advocacy, accountability and caring. Undertake a moral action. Models for ethical decision-making with focus on the Fry and Johnstone's model.

#### **Prerequisites**

Defined by the Degree Regulation.

## **Teaching form**

Lectures and exercises with the application of the Fry and Johnstone's model.

## **Textbook and teaching resource**

Deiana C., Rocco G., Silvestro A. (2014) Guida all'esercizio della Professione di Infermiere. Torino: C G Edizioni Medico Scientifiche; Fry T.S., Johnstone M. (2004) Etica per la pratica infermieristica. Milano: Casa Editrice Ambrosiana; Sgreccia E. (2007) Manuale di Bioetica - Volume 1 Fondamenti ed etica biomedica. Roma: Vita e Pensiero

## **Semester**

First year, second semester

## **Assessment method**

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

## **Office hours**

Agreed with teacher by e-mail.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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