UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

# Clinical Management and Managerial Theories

**2223-2-K0101D009-K0101D029M**

## Aims

The course aims to provide knowledge and methods to analyze, design and evaluate nursing and midwifery care organization in the health system.

## Contents

To know the paradigms that have characterized the various ages of the evolution of management thinking and to analyse their impact in the development of nursing and midwifery systems within the health care organizations. To know the basic elements of organizational analysis and to apply them to nursing and midwifery care. To know the nursing and midwifery organizational models in order to understand their relationships with the theoretical models of nursing and midwifery in use.

## Detailed program

Concepts and meanings of organization and system. Nature and significance of the organizations in healthcare. Evolution of organizational thinking. The schools of thought (classical, human relationships, systemic school and school of the organizational contingencies) and the related critical approaches. New approaches to the analysis of the organization: contingencies and uncertain systems. Systemic analysis of the organization. Emotional intelligence applied within the organizations.

## Prerequisites

Defined by the degree regulation.

## Teaching form

Lectures with guided discussions in plenary sessions. Practical exercises. Seminar or conference participation as suggested by teachers, according to the course' contents.

## Textbook and teaching resource

Pontello G. (1998) Il management infermieristico. Milano: Masson; Calamandrei C., Orlandi C. (2009) La dirigenza infermieristica. Milano: McGraw-Hill; Auteri E. (2009) Management delle risorse umane. Fondamenti professionali. Milano: Edizioni Angelo Guerini ed associati SpA; Moiset C., Vanzetta M.(2009) Misurare l'assistenza: il SIPI: dalla progettazione all'applicazione. Milano: McGraw-Hill; Bonazzi G. (1998) Storia del pensiero organizzativo. Milano: Franco Angeli.

## Semester

Second year, second semester

## Assessment method

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

## Office hours

Agreed with teacher by e-mail.

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY