



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Teoria e Storia dell'Assistenza Ostetrica

2223-1-K0101D001-K0101D002M

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#### Aims

The general purpose of the course is to provide students with a deep knowledge of the fundamentals of midwifery sciences by studying the evolution of midwifery from an historical and professional point of view, as well as a specific area of interest.

#### Contents

To get a deeper knowledge of nursing foundations; to strengthen midwifery and professional identity; to acquire interpretation keys of midwifery care history, even through a brief introduction to the methodology of historical research; to identify the elements that define midwifery as a profession, as a discipline and as a science; to acquire skills useful to read critically the theories developed in the field of midwifery; to recognize the philosophical and theoretical frameworks at different levels of theory that can guide research and practice in midwifery; to acquire knowledge preparatory to the Methodology of Midwifery Research.

#### Detailed program

Midwifery Epistemological fundamentals: across ontology, ethics and epistemology; epistemology, paradigmatic discrepancy and methodological implications; status of Midwifery and Creative Thinking. External and Internal History of Midwifery and Neonatal Sciences. Natural Sciences vs Humanities: to know\explain\prescribe vs understand\interpreting\participate (Ricoeur P.). Historical research in Midwifery: the historical method in Midwifery Primary\Originals-Secondary sources\derived from the Midwifery. Midwifery Doctrinal Body: the Midwifery Constructions; levels of Midwifery theories; Mental, Physical and Graphic Representations of the Midwifery Theories; Midwifery Partnership Model; Midwifery as phrònesis through reflexive thinking; Partnership and skills

development. Midwifery Methodology: ICF Classification: ICF in evidence based practice, expertise, maternal choice.

## **Prerequisites**

Defined by the Degree Regulation.

## **Teaching form**

Lectures, individual and group exercises, guided study, academic essays.

## **Textbook and teaching resource**

Guilliland K., Pairman S. (2011) *The Midwifery Partnership. Un modello per la professione ostetrica*, SEU; Bloch M. (1998) *Apologia della storia o mestiere di storico*. Torino: Einaudi; Antiseri D. (2000) *Didattica delle Scienze-Epistemologia*, Roma: Armando editore; Guana M. et al. (2011) *La disciplina ostetrica: teoria, pratica e organizzazione della professione*, Milano: McGraw-Hill; I.C.F. (2008) *Classificazione Internazionale del funzionamento della Salute*, Erickson.

## **Semester**

First year, first semester

## **Assessment method**

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

## **Office hours**

Agreed with teacher by e-mail.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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