UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sistemi di Solidarietà Familiare

2223-1-F8701N068-F8701N050M

Learning objectives

Knowledge and understanding:

The aim of the course is to acquire tools for the sociological analysis of families, gender and intergenerational relationships, and the intertwining of these dimensions and welfare systems.

Applying knowledge and understanding:

The knowledge of conceptual categories and the ability to read qualitative and quantitative data will serve to understand family changes, vulnerabilities and conflicts in the near future and to deconstruct the stereotypes related to these dimensions.

Communication skills:

Great importance is also given to the development of communication skills, providing moments of exposure by attending students.

Contents

The aim of the course is to introduce the theme of welfare starting from families and parental structures. Space will be given to the concepts of solidarity and family vulnerability.

Detailed program

In general this course aims to strengthen a critical, analytical and interpretative view of social phenomena capable of being "gender sensitive" and intersectional. The critical capacity will be trained on the phenomenologies of generational and gender relationships in the families.

We will firstly analysing the contemporary sociological thought on family relationships; secondly we will take into consideration the different dimensions (demographic, economic, historical, political and cultural) that have transformed family structures as well as intimacy, care, solidarity and vulnerability.

In detail we will address the following issues:

- transformations of structures, models and family relationships
- family law and welfare policies for families
- the fragility of familial solidarity networks
- generational experiences
- contemporary parenting
- gender relations and family responsibilities in relation to the professions of care and to the welfare system
- work-life balance
- domestic violence
- the transformations of old age and its forms of caring

Prerequisites

There are no preliminary requirements for the course.

Teaching methods

We will have:

• frontal lessons

• classroom discussions

• in-depth presentations by students.

During the Covid-19 emergency lessons will be done both, in presence and recorded.

Assessment methods

Written (3 open-ended questions).

Attending students: paper presentations and/or research assignment.

Exams have the aim of ascertaining the understanding of the dynamics of family changes, as well as the ability to consult and read qualitative and quantitative data and to use bibliographic materials.

During the Covid-19 pandemic the exam will be only in oral form on the Webex platform.

Textbooks and Reading Materials

Attending students:

Naldini, M. e Solera, C. (2020) a cura di "*«Nuove» famiglie e istituzioni. Barriere, risorse, innovazioni*", in RPS N. 1/2020. () pag. 1- 120.

Ambrosini, M. (2019) *Famiglie nonostante*. *Come gli affetti sfidano i confini*, Bologna, Mulino.

Non attending students:

Naldini, M. e Solera, C. (2020) a cura di "*«Nuove» famiglie e istituzioni. Barriere, risorse, innovazioni*", in RPS N. 1/2020. () pag. 1- 120.

Ambrosini, M. (2019) *Famiglie nonostante*. *Come gli affetti sfidano i confini*, Bologna, Mulino.

Erasmus students:

Brannen J. (2019) *Social Research Matters : A Life in Family Sociology*. Bristol: Bristol University Press.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY