UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Clinical Community Psychology

2223-2-E1901R144

Course title

Clinical and Community Psychology

Topics and course structure

Course presentation

This course is aimed at discussing the clinical-psychological approach in the community . In this perspective, the community term has two meanings: a) institutions operating in social welfare sector (e.g. family and childhood educational services, shelters for women and refugees and asylum seekers, etc..); b) a broader application to "socio-cultural groups" and its dynamics.

The course wants to analyze and explain normal and abnormal psychological processes and model of intervention, specifically ficusing on contexts and multicultural variables. The main theoretical models in clinical psychology will be discussed in the general module of the course, while in the monographic module transcultural model of intervention and expressive, participative tools of action research working in community will be discussed.

Objectives

- Learning and comprehension
Students will achieve basic knowledge on theories in clinical psychology and intevention models to be integrated in an effective educational projects in multicultural communities.

- Applied learning and comprehension

Students will achieve basic abilities to apply foundamental instruments and models to multicultural communities

Namely basic skills will be provided for:
a) analyzing contexts and human resources operating in;
b) recognizing and using operational tools aimed at projecting educational interventions for individuals, family and social groups in multcultural contexts.

Methodologies

Interactive and frontal lectures

in vivo experiencing

Thematic workshops held by national and international experts

Online and offline teaching materials

slides;

video-recorded lectures

Students attending the course are invited to ask for membership at the Facebook close group

Programme and references for attending students

- Definition of community and care of the community in the day-to-day life

- Foucault and the historical/genealogical approach in the history of madness

- Basaglia’s legacy in social psychiatry

- Psychological clinic applied to the community work

- Constructivist clinic applied to the community work

- Critical and postcolonial studies

- Gender studies and intersectionality

- Psychology of trauma and resilience

- Migration studies and community work

- Narrative systemic approach and clinical community work
  References
  1) Writings for a Liberation Psychology Ignacio Martín-Baró Edited by Adrianne Aron

Shawn Corne

2. Plantation Memories: Episodes of Everyday Racism Kilomba, Grada Publisher: Unrast Verlag, 2008 ISBN 10: 389771485XISBN 13: 9783897714854

Programme and references for non-attending students

NON-ITALIAN SPEAKER STUDENTS CAN CONTACT prof. VERONESE TO AGREE A BIBLIOGAPHY IN ENGLISH

1) Writings for a Liberation Psychology Ignacio Martín-Baró Edited by Adrianne Aron
Shawn Corne
2) Plantation Memories: Episodes of Everyday Racism Kilomba, Grada Publisher: Unrast Verlag, 2008 ISBN 10: 389771485XISBN 13: 9783897714854

One of the below books:

3) bell hooks, Feminist Theory : From Margin to Center. Publisher: Pluto Press, 2000

4) Nicola Perugini, Neve Gordon. The Human Right to Dominate. Oxford Studies in Culture and Politics.

Assessment methods

Continuous feedbacks and open dialogues all the course long, critical participation in the Facebook community. Written Final exam with possible oral integration.

Students who will attend the module can prepare a refelective essay (autho-ethnography + group writing) that will substitute the final test.

The final test for attending and not-attending students consists of a written test (1 open question, 5 quizz multichoice questions, 3 short definitions) to which an optional oral test can be added depending on the student's choice. The written test is passed if the student achieves a score of not less than 18/30. It is not possible to access the optional oral exam if the written exam has not been passed. The written test is valid for one academic year, after which - in case of failure to record the exam - the test must be repeated. The optional oral test can only be taken during the same exam session in which the written test was taken.

NB: the students who intend to constantly participate to the class activiies (studenti frequentanti) might substitute the exam with an essay (individual or group work) agreed with the teacher.

The written exam will focus on the topics in the bibliography.

The criteria used to evaluate the exam will be:
a) the relevance of the answers to the questions posed in the written test and in the possible oral test
b) the ability to establish relevant connections between the various topics of the course

c) the precision and correctness (also linguistic-formal) of the exposition
d) the ability to critically rework the acquired knowledge and apply it in community and cross-cultural clinical-educational contexts.

Type of written test:

3 sections:

I section: 5 multiple choice questions (10 points)

2 section: 3 short definition questions (10 points)

Office hours

Monday 8.00 am-10.00 am on an appointment

Writing an e-mail to guido.veronese@unimib.it

Programme validity

Two academic years

Course tutors and assistants

Tutor
Ronnkè Oluwadare
ronke.oluwadare@live.it

Instructors

Chiara Fiscone

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Marco Sasson

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Claudio Concas
claudioconcas.rh@gmail.com

Sustainable Development Goals

ZERO HUNGER | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES