UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

General Pedagogy I With Workshop - 2

2223-1-E1901R093-T2

Course title

Educating in the era of social and intergenerational crisis - Students letters M-Z

Topics and course structure

The course of General Pedagogy aims to offer a first identification of concepts and of the issues concerning education. Starting from this framework we will devote particular attention to the direction and content, the contexts, the mode of educational work. The structure of the course is divided in two parts: the first part will focus around the analysis of problems, the theories and the main models that have helped to define the identity of the pedagogy; in the prosecution we'll introduce the concept of pedagogical dispositive, as relevant interpretation key for pedagogy.

The second part will be dedicated to the pedagogical analysis of the social crisis that characterizes the contemporary era, paying attention to the difficult relationship between generations and in particular to the new meanings to which being adolescents and being adults today refer

Objectives

The educational aim consists in providing elements of knowledge through which stimulate abilities in carrying out a preliminary pedagogical analysis of educational experiences (professional and non-professional ones) in order to recognize their constituent elements, dynamics, involved subjects, social implications and criticisms.

Methodologies

Lessons will take place in presence. With a constant attention to the relationship between theory and educational practice, the contents of the course will be offered by combining moments of lecture with active teaching methodologies, through participating lessons with the use of tutorials and activations related to the topics.

Online and offline teaching materials

Teaching materials of the activities will be available in e-learning

Programme and references for attending students

Parte Istituzionale

1. **Centro Studi Riccardo Massa**, a cura di (2020), *Aprire mondi. Un percorso nella pedagogia di Riccardo Massa*, Franco Angeli, Milano;
2. **Alessandro Ferrante** (2017), *Che cos'è un dispositivo pedagogico?*, Franco Angeli, Milano;
3. **Manuela Palma** (2016), *Il dispositivo educativo. Per pensare e agire le esperienze educative*, Franco Angeli, Milano
4. **John Dewey**(2014), *Esperienza e educazione*, Cortina, Milano;

Parte monografica

5. **Pierangelo Barone**(2019), *Gli anni stretti. L'adolescenza tra presente e futuro,* Franco Angeli, Milano, ;

6. **Elena Marescotti** (2020), *Adultescenza e dintorni. Il valore dell'adultità, il senso dell'educazione*, Franco Angeli, Milano;

Programme and references for non-attending students

Parte Istituzionale

1. **Centro Studi Riccardo Massa**, a cura di (2020), *Aprire mondi. Un percorso nella pedagogia di Riccardo Massa*, Franco Angeli, Milano;
2. **Alessandro Ferrante** (2017), *Che cos'è un dispositivo pedagogico?*, Franco Angeli, Milano;
3. **Manuela Palma** (2016), *Il dispositivo educativo. Per pensare e agire le esperienze educative*, Franco Angeli, Milano
4. **John Dewey**(2014), *Esperienza e educazione*, Cortina, Milano;

Parte monografica

5. **Pierangelo Barone**(2019), *Gli anni stretti. L'adolescenza tra presente e futuro,* Franco Angeli, Milano, ;

6. **Elena Marescotti** (2020), *Adultescenza e dintorni. Il valore dell'adultità, il senso dell'educazione*, Franco Angeli, Milano;

Assessment methods

Office hours

Programme validity

Programmes are valid for two academic years

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION