UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Policies - A-L

2223-1-E1901R119-AL

Course title

SOCIAL SERVICES POLICIES - A-L

Topics and course structure

The course aims to provide general notions on the topics of Social Policies and the Welfare State. Starting from the analysis of the evolutionary dynamics that have characterised the various phases of development of the European Welfare State, the course will address the specific features of the most important social policies, paying particular attention to the Italian context and highlighting the decisive role played by certain structural dimensions such as work and family. In particular, the following aspects will be explored:

- the historical evolutionary perspective;
- the description and contextualization of the main phases of development of the Welfare State;
- the theories for the analysis of the Welfare State;
- the definition of the main empirical approaches;
- the transformations of work and the impacts on social policies;
- focus on the Italian case;
- the demographic dimension and the changes in family structures;
- welfare models and schemes;
- the main areas of intervention of social policies.

Objectives

The course aims to promote, through the teaching and the constant and participative attendance of lessons, the

following learning, in terms of:

- **Knowledge and understanding**: provide the theoretical notions that allow to identify the historical development, characteristics and target population of the main social policies, as well as the economic and social macro-factors that condition their development and functioning;
- **Ability to relate different knowledge and models**: to promote analytical and critical skills to be able to judge the effectiveness and efficiency of social policies in terms of needs met, of justice and of cost-effectiveness
- **Ability to apply knowledge and models**: to provide the skills that allow to identify the needs of specific sectors of populations and link them to appropriate social policies, as well as the conceptual and analytical tools necessary for the study and understanding of social policies that directly and indirectly impact on and integrate with the work of an educator.

Methodologies

The methodologies used during the course will be the following:

- frontal lectures, with the aim of providing students with a common level of knowledge on the main theoretical aspects;
- lectures by professionals and scholars working in the field of specific social policies, in order to deepen their knowledge of the professional contexts in which graduates in educational sciences will be able to operate.
- class discussion on the materials (slides and articles) and the content of the lectures by professionals and experts

Online and offline teaching materials

The books and articles are all available at the University Library, in paper or digital form.

Programme and references for attending students

The program to study for the exam is as follows:

- Ferrera, M.(a cura di), (2019) *Le politiche sociali,* Il Mulino – Terza edizione.

- Aleotti, F., Diamantini, D. (2021). Innovazione sociale e strumenti di partecipazione. Il crowdsourcing per lo sviluppo di comunità. Franco Angeli

And three to choose from among the following articles:
- Natili, M. (2016). Schemi regionali di reddito minimo tra sviluppi di policy e dinamiche di politics. I casi di Friuli-Venezia Giulia e Lazio, *Rivista Italiana di Politiche Pubbliche*, *11*(1), 87-114

- Pritoni, A. e Sacchi, F. (2019). *I gruppi di interesse e il «Jobs Act»: lobbying con quali effetti?,* Rivista Italiana di Politiche Pubbliche, *14*(2), pp. 181-212.

- Sgritta, G. (2020). Politiche e misure della povertà: il reddito di cittadinanza, *Politiche Sociali, Social Policies*, *7*(1)*,*

pp. 39-56.

- Guardiancich, I. e Natali, D. (2018). Le pensioni in Italia: nuove sfide e vecchi problemi, *Politiche Sociali, Social Policies*, (3), pp. 437-442.

- Saraceno, C. (2020). Politiche per le famiglie e disuguaglianze, *Politiche Sociali, Social Policies, 7(1),* pp. 103-124.

- Pavolini, E. e Ascoli, U. (2019). The Dark Side of the Moon: il ruolo del welfare fiscale nel sistema di protezione sociale italiano, *Politiche Sociali*, *6*(1), pp. 23-46.

- Il materiale è interamente disponibile in formato digitale presso la Biblioteca dell'Università di Milano-Bicocca.

The material is entirely available in digital format at the Library of the University of Milano-Bicocca.

Programme and references for non-attending students

The program to study for the exam is as follows:

- Ferrera, M.(a cura di), (2019) *Le politiche sociali,* Il Mulino – Terza edizione.
- Aleotti, F., Diamantini, D. (2021). Innovazione sociale e strumenti di partecipazione. Il crowdsourcing per lo sviluppo di comunità. Franco Angeli

And three to choose from among the following articles:
- Natili, M. (2016). Schemi regionali di reddito minimo tra sviluppi di policy e dinamiche di politics. I casi di Friuli-Venezia Giulia e Lazio, *Rivista Italiana di Politiche Pubbliche*, *11*(1), 87-114

- Pritoni, A. e Sacchi, F. (2019). *I gruppi di interesse e il «Jobs Act»: lobbying con quali effetti?,* Rivista Italiana di Politiche Pubbliche, *14*(2), pp. 181-212.

- Sgritta, G. (2020). Politiche e misure della povertà: il reddito di cittadinanza, *Politiche Sociali, Social Policies*, *7*(1), pp. 39-56.

- Guardiancich, I. e Natali, D. (2018). Le pensioni in Italia: nuove sfide e vecchi problemi, *Politiche Sociali, Social Policies*, (3), pp. 437-442.

- Saraceno, C. (2020). Politiche per le famiglie e disuguaglianze, *Politiche Sociali, Social Policies, 7(1),* pp. 103-124.

- Pavolini, E. e Ascoli, U. (2019). The Dark Side of the Moon: il ruolo del welfare fiscale nel sistema di protezione sociale italiano, *Politiche Sociali*, *6*(1), pp. 23-46.

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Assessment methods

For the academic year 2022/23 there are no different exams for attending and non-frequenting students.
No in itinere tests will be carried out.
Type of test: The exam consists of a written test in which it will be required to demonstrate the acquisition of the knowledge discussed during the course and present in the bibliography, through open questions.

Evaluation criteria: The evaluation of the result of the paper is based on the mastery of the concepts and issues related to social policies and welfare systems discussed during the course and in the bibliography; on the ability to argue the different paradigms and perspectives, supported by an appropriate use of sociological vocabulary.

Office hours

On appointment.

Write an email to the professor: davide.diamantini@unimib.it

Programme validity

2 academic years

Course tutors and assistants

Dott. Francesco Aleotti: francesco.aleotti@unimib.it

Dott.ssa Giulia Mura: giulia.mura@unimib.it

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS