



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Pedagogy of Communication

2223-3-E2001R063

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#### Course title

Pedagogical thoughts for a communication as a poetic resonance

New and old scenarios for communication and social interaction

#### Topics and course structure

The course will analyze themes and methods of pedagogical research by promoting research and reflexivity skills in students as necessary conditions so that the experience (educational, cultural) can be transformed into knowledge, taking it as an object of reflection.

We will choose and focus on issues of daily life, related to news events or educational emergencies and we will proceed to analyze the aspects, perspectives and different dimensions of each item of research

The course will develop and promote the theoretical illustration and practical experimentation of some dimensions of pedagogical and cultural research, such as: - Research position

- Research question
- Research design
- Quantitative methods
- Qualitative methods
- Mixed method

- Survey
- Interview
- Data analysis

## **Objectives**

Through this course, with a constant and participated attendance to the lessons, we intend to promote the following learning, in terms of:

- Knowledge and understanding of theories, methodologies, main themes and problems of field research in education
- Ability to relate differentiated knowledge and models
- Ability to apply knowledge and models
- ability to read critical research topics in educational, social and intercultural contexts
- ability to read critical paradigms, methodologies and tools
- ability to carry out experiences of observation, analysis and interpretation of social, communicative and cultural processes
- ability to use some research tools (questionnaire, interviews, focus groups)
- ability to process, interpret and present data

## **Methodologies**

Lectures, seminars, tutorial

## **Online and offline teaching materials**

## **Programme and references for attending students**

Bibliographical references in other languages will be arranged during specific conversations between visiting students and teacher

## **Programme and references for non-attending students**

Bibliographical references in other languages will be arranged during specific conversations between visiting students and teacher

### **Assessment methods**

Students will realize a survey, which will be analyzed during the discussion

### **Office hours**

### **Programme validity**

2 yrs

### **Course tutors and assistants**

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### **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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