COURSE SYLLABUS

Arabic Language II

2223-2-E2001R052-E2001R055M

Course title

Arabic Language II

Topics and course structure

The course aims to strengthen standard Arabic language skills at an elementary level. The didactic activities aim to develop listening and oral and written production skills in areas of most immediate priority (e.g. basic personal and family information, shopping, employment), and to start the student in reading and translating even non-vocalized texts.

Objectives

The course, through constant class attendance, aims to:

1. consolidate the knowledge of the foundations of the Arabic language;
2. develop the ability to independently rework the grammatical structures and the words learned during the lessons;
3. develop the ability to formulate opinion independently and to argue it effectively on simple subjects. Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized during the year.

Methodologies

Grammar lectures and exercises delivered by a native teacher that include the use of computer media.

Online and offline teaching materials

Dictionary online: https://www.almaany.com/en/dict/ar-en/
Texts and exercises sent via e-learning.

Programme and references for attending students

Programme
The course presents the fundamental elements of Arabic grammar with exercises of writing, reading and translation, and conversation exercises with a native teacher.

Bibliography
-Ali Faraj. Academic Year 2022-2023. Appunti di grammatica araba con esercizi, secondo anno;
-Salem Alma e Cristina Solimando. 2011. Imparare l'arabo conversando. Roma: Carocci (text already in use);
-Olivier Durand, Angela Daiana Langone e Giuliano Mion. 2010. Corso di arabo contemporaneo, lingua standard. Milano: Hoepli (text already in use);
-a dictionary is recommended.

Course contents:
The Subjunctive ???????
The Jussive ???????
The Future ????????
The Imperative ??????
The active and passive participle
The cardinal numbers from 11 to 99
Hundreds and Thousands
Superlative and elative
The derived verb forms
The verbal noun (*ma?dar*) of the derived forms

Programme and references for non-attending students

The program and the bibliography for those not attending are the same as those for attending students.

Assessment methods

The final exam is divided in two parts:
1- a written test of grammar, comprehension of the text and translation from Arabic into Italian and vice versa;
2- an oral test of reading and conversation.

To be admitted to the oral test, students must pass the written test.
The criteria for the oral evaluation are:

1. correct pronunciation;
2. ability to spontaneously interact with an interlocutor;
3. ability to understand and answer questions;
4. ability to read texts.
   To pass the exam, it is necessary to obtain sufficient marks in both tests.
   Both parts (written and oral) must be carried out during the same exam session.
   The student can refuse the final mark of the exam, not only the written or oral vote. In the event that the student refuses the final grade, he will have to take all the tests again.
   Students must register for both the written and oral exam.

Office hours

Contact the professor by sending an e-mail to the address: ali.faraj@unimib.it

Programme validity

The program is valid for the current academic year.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES