

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Arabic Language I

2223-1-E2001R051-E2001R054M

Course title

Arabic Language I

Topics and course structure

This course aims to provide basic knowledge of written and spoken Modern Standard Arabic (MSA). The study of the morpho-syntactic structures of the language will be accompanied by their practical use. The theoretical part proceeds, therefore, in parallel with the proposal of reading texts and conversation cues, aimed at the acquisition of appropriate linguistic-lexical skills and cultural knowledge.

Objectives

Through this teaching, with constant and participatory attendance at lectures and the Laboratory connected with the course, it is intended to PROMOTE the following learning, in terms of:

*Knowledge and understanding

In the Arabic 1 course, you will learn sounds and letters of the Arabic alphabet, the basics of grammar (nominal sentence and verbal sentence), and basic phraseology for talking about yourself.

*Ability to relate differentiated knowledge and patterns to each other.

The course is organized in a way that facilitates the integration of the four main skills: reading comprehension, listening comprehension, written production and oral production.

*Ability to apply knowledge and models.

Through the use of written materials, as well as authentic audio and video, it is intended to encourage students' active participation throughout the learning process to develop and reinforce independent judgment and communication skills.

Methodologies

Lectures; group interaction activities and functional learning exercises for communication according to the integrated method.

Online and offline teaching materials

In addition to the textbook, supplementary teaching materials will be uploaded to the E-Learning platform.

Programme and references for attending students

Students will learn the writing, the phonology and the reading of the Arabic alphabet, along with the basic rules of Arabic grammar and morphology (roots and patterns) and the essential vocabulary to perform elementary conversations.

Textbook:

B. Airò, S. Bertonati, Y. Odeh, M.S. Barakat, *Lingua araba e società contemporanea*, Zanichelli, Bologna 2021 (Lessons 0-6, 8, 10)

Grammmar:

• Schulz, Krahl, Reuschel, Standard Arabic. An elementary-intermediate course, Cambride, CUP, 2000

Dictionary:

H. Wehr, and J. Milton Cowan, "A Dictionary of Modern Written Arabic", Harrap, London, 1976.

Programme and references for non-attending students

See programme and references for attending students.

Assessment methods

*Type of test

Written and oral test (both compulsory): the written test, preparatory to the oral, consists of a reading

comprehension and exercises on the grammatical structures learned, including sentences to be translated from Italian into Arabic (no dictionary allowed).

The oral test, accessed only if you have passed the written, involves: reading and translation of one or more passages from the book with questions on grammatical structures learned; a short conversation; and a self-presentation.

The written and the oral must be taken and passed in the same month, or the written grade will be forfeited.

*Assessment criteria

Assessment criteria are based on i) the degree of assimilation of program content; ii) the ability to read and write; iii) the ability to understand written texts; iv) the ability to handle oral conversation

Office hours

Through appointment by e-mail

Programme validity

The programs are worth two academic years.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS