



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Anthropology of Migration

2223-1-F0101R008

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#### Course title

Anthropology of Migration

#### Topics and course structure

This course aims to analyze different forms of historical and contemporary mobility, enhancing a historical-ethnographic perspective on these phenomena.

The first part of the course deals with a detailed analysis of some pioneering and classical socio-anthropological studies, fundamental for the consolidation of the ethnography of migrations both from the point of view of the objects of investigation and of the methods.

Subsequently, the main theoretical-methodological approaches related to the study of mobility in the era of globalization will be discussed. Particular attention will be paid to the imagination in the symbolic construction of elsewhere and to "regimes" and "mobility policies".

Through the presentation of ethnographies, the course will explore the debate around some fundamental categories to understand the role of migration in the contemporary world. Particular attention will be paid to the applied and public dimensions of anthropological knowledge in the field of mobility.

#### Objectives

Through the study of historical and contemporary forms of mobility, students will acquire an articulated and in-depth knowledge of the anthropological and ethnographic perspectives on migration.

Students will become familiar with categories and theoretical perspectives developed within anthropology, building their expertise in interpreting ethnographic research and in the analysis of public, political and media discourse on migration.

This course aims to increase a critical perspective capable of developing operational tools to move with awareness in the context of policies and representations relating to contemporary mobility.

## Methodologies

Lessons, seminars, analysis and discussion of multimedia and documentary materials; cooperative learning sessions and presentations.

## Online and offline teaching materials

During the course, supplementary materials for autonomous study will be progressively uploaded to the e-learning platform.

## Programme and references for attending students

Students enrolled in academic year 2022/2023 could take this exam from the summer session (June 2023)

For the first part of the course, dedicated to the genealogies of socio-anthropological studies on migration, chose **one** of the following:

Whyte, W.F., 2011 [1955], *Street corner society. Uno slum italo-americano*, Bologna, Il Mulino.

Pinelli, B., 2019, *Migranti e rifugiate. Antropologia, genere e politica*, Milano, Cortina.

Sayad, A., 2002, *La doppia assenza. Dalle illusioni dell'emigrato alle sofferenze dell'immigrato\**, Milano, Cortina.

For the second part of the course, dedicated to the introduction to the anthropology of migratory processes and to contemporary theoretical perspectives:

Colucci, M., 2018, *Storia dell'immigrazione straniera in Italia. Dal 1945 ai giorni nostri*, Roma, Carocci.

Sorgoni, B. 2022, *Antropologia delle migrazioni. L'età dei rifugiati*, Roma, Carocci.

Della Puppa, F. 2021, *La linea dell'orizzonte. Un ethnographic novel sulla migrazione tra Bangladesh, Italia e Londra*, Padova. Becco Giallo.

For the third part of the course, dedicated to the analysis of contemporary ethnographies, chose **one** of the following:

Bellagamba, A. (a cura di), 2011, *Migrazioni. Dal lato dell'Africa*, Lungavilla, Altravista.

Capello, C., 2008, *Le prigionie invisibili. Etnografia multisituata della migrazione marocchina*, Roma, Carocci.

Declich, F., Pitzalis, S., (a cura di) 2021, \*Presenza migrante tra spazi urbani e non urbani. *Etnografie su processi, dinamiche e modalità di accoglienza*,\*Milano, Meltemi.

Freddi, A., 2020, *Il viaggio e la trama. Migrazione, sviluppo e potere in una comunità indigena del Guatemala*, Roma, CISU.

Giuffrè, M., 2010, *L'arcipelago migrante. Eoliani d'Australia*, Roma, CISU.

Grimaldi, G., 2022, Fuorigioco. Figli di migranti e italianità. Un'etnografia tra Milano, Addis Abeba e Londra, Verona, OmbreCorte.

Massa, A., 2021, *Intrecci di frontiera. Percorsi, speranza e incertezza nelle migrazioni tra Eritrea ed Etiopia*, Roma, CISU.

Quagliariello, C. (2021), L'isola dove non si nasce. Lampedusa tra esperienze procreative, genere e migrazioni, Milano, Unicopli.

Quassoli, F. (2022), *Clandestino. Il governo delle migrazioni nell'Italia contemporanea*, Milano, Meltemi.

Riccio, B. (a cura di), 2019, *Mobilità. Incursioni etnografiche*, Milano, Mondadori Università.

Sanò, G., 2018, *Fabbriche di plastica: il lavoro nell'agricoltura industriale*, Verona, Ombre Corte.

Tosi Cambini, S. 2021, *Altri confini. Storia mobilità e migrazioni di una rete di famiglie Rudari tra la Romania e l'Italia*, Milano, Mimesis.

Vietti, F., 2019, *Il paese delle badanti*, Milano, Meltemi.

Erasmus students can get in touch with Dr. Rimoldi to settle a programme in English.

## **Programme and references for non-attending students**

The programme and the references for non-attending students are the same as those for attending students.

## **Assessment methods**

Oral exam. Attending and non-attending students are expected to be able to use specific disciplinary languages; draw connections among different topics analyzing them critically. There are not ongoing tests.

## **Office hours**

Friday morning 10-11, by appointment.

## **Programme validity**

This programme is valid for two academic years.

## **Course tutors and assistants**

## **Sustainable Development Goals**

REDUCED INEQUALITIES

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