UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Philosophy of Human Sciences

2223-1-F5701R040

Course title

Vital and formative effects of contemporary organizations

Topics and course structure

What is "pedagogical" in organizations? What is a contemporary organization ?
The course aims to describe the structure of contemporary organizations, the persistence of a modern organizational model, the notion of device and – above all – the effects that all this has on our lives.
Overcoming the false dilemma – we are at the service of the organizations or they are at our service – we intend to provide a truly innovative and different pedagogical vision on / for current organizations.

Objectives

The lessons include:
• to provide knowledge about the pedagogy and philosophy of training ;
• to illustrate the many interpretative and explanation models of education and training ;
• to legitimize a pedagogical point of view in/about organizations.

In addition to information, lessons wont to train the student in the following skills:
• to be able to recognize social and cultural representations, theoretical models of education and training in the organizations of yesterday and today;
• to know how to pedagogically analyze the contexts of intervention aimed in particular at adults;
• (possibly) to know how to design experiences, operational tools and styles of pedagogical intervention with today's adults.

Methodologies

Lessons will be proposed :
• frontal moments ;
• reading and/or commentary of significant texts/passages ;
• watching significant movies/scenes :
• clinical pedagogical exercises.

Online and offline teaching materials

They will be uploaded to the virtual classroom: articles, short texts, images, music... in reference to the lessons of the course.

Programme and references for attending students

1. DISPENSA (uploaded to the virtual classroom)
2. Bonazzi G., Storia del pensiero organizzativo, FrancoAngeli, Milano, (1989) 2022.

Programme and references for non-attending students

1. DISPENSA (uploaded to the virtual classroom)
2. Bonazzi G., Storia del pensiero organizzativo, FrancoAngeli, Milano, (1989) 2022.
3. Nicoli M., Le risorse umane, Ediesse, Roma, 2015 oppure J. Orsenigo, Chi ha paura delle regole, Franco Angeli, Milano, 2017.

Assessment methods

The oral interview of the attending students will cover the topics addressed in class and then deepened in the texts, while for non-attending students it will focus exclusively on the texts.
Will be evaluated:
• the ability to tie the knots addressed together in the classroom to personal study;
• the critical ability and construction of an original discourse also in relation to future professionalism.

Office hours

From September 2022 on Thursdays from 14.00 to 16.00 in my studio (U6/4163 – fourth floor).

Programme validity

Two academic years.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH