



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Adult Education

2223-1-F5701R037

Course title

The loneliness of the organizational subject

Topics and course structure

In the first part of the course, we will consider the main aspects and the most important issues of adult education in our contemporaneity.

In the second part, we will try to focus attention on the experience of loneliness in the workplace trying to understand the various and different reasons, also in the light of globalization processes.

Furthermore, the possible loneliness linked to smart working and that connected to the condition in which the individual is relegated, whose thinking distances himself from the prevailing thinking (?) Standardization inherent in the organization, will also be problematized.

Objectives

With this teaching, with a constant and participatory attendance to the lessons and to the laboratory connected to the course, we intend to promote the following learning:

- Knowledge and understanding: of the main issues of adult education (EDA) and its possible drifts inside and outside the organization;
- Ability to relate differentiated knowledge and models: concerning age, adult identity and professional role in today's organizations, with particular reference to the different interpretations of the condition and experience of loneliness of the organizational subject;
- Ability to read current organizational contexts and to implement narrative / self-reflective training

interventions, through direct experimentation in a small group of narrative and writing practices of professional experience.

Methodologies

Frontal lesson. There will be some moments of reflection and re-elaboration in small and large group.; case-analysis, films.

Online and offline teaching materials

PPT.
Film/documentary

Programme and references for attending students

Z.Bauman, *La solitudine del cittadino globale*, Feltrinelli, Milano, 2000.

J.M.Coetzee, A.Kurtz, *La buona storia*, Einaudi, Torino, 2015.

G.Varchetta, *L'ambiguità organizzativa*, Guerini e Associati, Milano, 2007; oppure, D.Forti, F.Natili, G. Varchetta, *Il soggetto incompiuto*, Guerini NEXT, Milano, 2018

Programme and references for non-attending students

Non-attending students will add a more text:

M.Castiglioni (a cura di), *Pedagogia dei transiti nell'età adulta*, ETS, Pisa, 2021.

Assessment methods

Type of test: Oral exam and project work.

Evaluation criteria: Ability to establish links between texts; ability to relate theoretical and project work; ability to re-elaborate critical issues.

Office hours

The presence of Prof. Castiglioni will take place in U6 4 Floor room 4161.

-10 January from 14.00 to 15.30;

-24 January from 11.00 to 12.30:

-8 February from 11.00 to 12.30

-21 February from 11.00 to 12.30.

They will be joined by the teacher, Dr. Nadia Rossi, Dr. Elisa Tona and Dr. Cinzia Trimboli.

Programme validity

The programs have two academic years.

Course tutors and assistants

Course tutors and assistant: Dott.ssa Nadia Rossi e Dott.ssa Cinzia Trimboli, Dott.ssa Elisa Tona.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
