UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Foundations of Pedagogical Consultancy - M-Z

2223-1-F8501R001-MZ

Course title

Pedagogical Consulting: approaches, functions and practices.

Topics and course structure

Starting from a reflection on the concept of consultancy and on the specificities of second level profiles in the pedagogical and educational professions, the course intends to offer a first approach to pedagogical consultancy. Specifically, the course will be divided into two parts.
In the first part of the course the main approaches to pedagogical counseling will be addressed, deepening the main characteristics that define the practice of counseling.
Furthermore, the figure of the consultant will be studied in order to observe both skills and professional postures more closely.

The second part of the course will, instead, be dedicated to the deepening of pedagogical consultancy in multi-professional contexts.

Objectives

With this teaching, with constant and participatory attendance at the course, we intend to promote the following learning, in terms of:

- Knowledge and understanding of the meanings, approaches and functions of pedagogical consultancy.
- Competences to relate differentiated knowledge and models on consultancy and, specifically, on pedagogical consultancy.

- Competences to apply knowledge and models of pedagogical consultancy to different professional educational contexts, even where characterized by a strong multi-professionalism.

Methodologies

The course encompasses experiential classwork, group work, and presentations from expert education practitioners. In the event of a health emergency, the course will be provided according to the rules indicated by the University.

Online and offline teaching materials

Supplementary and support materials will be uploaded to the course’s dedicated e-learning platform.

Programme and references for attending students

Palmieri C. (2018), Dentro il lavoro educativo. Pensare il metodo, tra scenario professionale e cura dell'esperienza educativa.

Palma, M. (2018), Consulenza pedagogica e clinica della formazione, FrancoAngeli, Milano

Schein, S. (2001), La consulenza di processo, Raffaello Cortina, Milano

Negri, S. (2014), La consulenza pedagogica, Carocci, Roma

Programme and references for non-attending students

Palmieri C. (2018), Dentro il lavoro educativo. Pensare il metodo, tra scenario professionale e cura dell'esperienza educativa.

Palma, M. (2018), Consulenza pedagogica e clinica della formazione, FrancoAngeli, Milano

Schein, S. (2001), La consulenza di processo, Raffaello Cortina, Milano

Negri, S. (2014), La consulenza pedagogica, Carocci, Roma

Altri suggerimenti bibliografici in alternativa potranno essere forniti durante il percorso.

Assessment methods

Office hours

Programme validity

Course tutors and assistants

Daniela Corradi, Chiara Carla Montà, Lucia Carriera, Daniela Bianchi.

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS