



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Machine Learning

2223-1-FDS01Q002-FDS01Q002M

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#### Aims

To train the *data analysis expert* according to the *machine learning methodology*.  
The goal is achieved by;

- teaching how to *design, develop* and *present* machine learning projects,
- exploiting *open source* platforms, languages and software,
- stimulating the *team working* methodology.

The student will be able to *design, develop, document, and present* machine learning projects *solving real world problems*.

#### Contents

The course contents are the following;

- **Data Exploration** to inspect and summarize the available data and to design and develop a pre-processing workflow,
- **Supervised Classification**, to learn a mapping from input attributes to output or target attributes to be classified or predicted,
- **Unsupervised Classification**, to form homogeneous groups of observations and/or attributes using a given proximity measure,

You will learn how to develop machine learning workflows using the **KNIME open source software platform**. You are *not required to code any programs* while if you want KNIME allows to use powerful and professional open source programming languages and commercial software environments; R, Weka, Matlab, Python, Java, ...

## Detailed program

### 1. Data Exploration and Preprocessing

- Data types and attributes
- Graphical and tabular data exploration
- Missing data treatment
- Data Pre-Processing

### 2. Supervised Classification

- Introduction
- Techniques, models and algorithms; artificial neural nets, Bayesian classifiers, decision trees, ...
- Performance measures to evaluate and compare classifiers
- Unbalanced classes and non binary classification

### 3. Unsupervised Classification

- Introduction
- Proximity measures for nominal, ordinal and continuous attributes
- Techniques, models and algorithms; partitioning, hierarchical, graph based, density based, ...
- Performance measures to evaluate and compare clustering solutions

## Prerequisites

Basic knowledge on; informatics, probability calculus and statistics.

## Teaching form

Teaching is achieved by *classes*. The entire course is also available in *digital* form consisting of *video lectures* for theory and *hands-on*. The course material is organized through *learning paths* where *lecture modules* consist of theoretical lecture, hand-on lecture and *self-evaluation sessions*. Self-evaluation session offers a powerful and effective resource to *online learning*, i.e. after the class has taken place, The course makes available 170 quizzes to allow students to fairly assess their understanding level and to train for the exam.

## Textbook and teaching resource

Video-lectures, slides, datasets and workflows designed and developed by the teacher.

## Semester

Fall Semester

## Assessment method

Assessment is based on two components, a *machine learning project* and a *methodology exam* which is performed in the laboratory by using a computer. Students are encouraged to *work in small teams* to design, develop and document their data and/or text mining project. The data and/or text mining project is usually *selected by the students team* by exploiting the *Kaggle platform* (<https://www.kaggle.com/>) where *Data Science* requests and offers meet.

The *machine learning project* gives a maximum of 21 points, assigned according to six criteria as follows:

- Technical merit: notably rigour, accuracy and correctness (maximum 5 points)
- Clarity of expression and communication of ideas; including readability and discussion of concepts (maximum 5 points)
- Appropriate referencing and the context of the present work (maximum 2 points)
- Overall balance and structure of report (maximum 3 points)
- Repetition; have significant parts of the manuscript already been published by other authors? (maximum 3 points)
- Diagrams, tables, captions; are they clear and essential (maximum 3 points)

The *methodology exam* gives a maximum of 11 points. according to the following; 6 points for 6 quizzes, one point for each quiz (*each quiz concerns concepts presented in the course*) and a maximum of 5 points for an open ended question having the goal to evaluate the *critical point of view of the candidate*. The candidate can also ask to undergo *oral examination*, consisting of questions *about reasoning and deduction about the concepts presented in the course*, which gives a maximum of 3 points.

## Office hours

On dating

## Sustainable Development Goals

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