UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

First Foreign Language- Spanish - 2

2223-3-E1802M130-T2

Learning area

Learning objectives

The course aims at teaching the basic structures of Spanish morpho-syntax. The course will provide elements of phonetics and vocabulary to help students read and understand texts in Spanish, as well as to allow them to achieve a correct linguistic interaction. The course will also further students' acquisition of basic communicative and discursive skills in Spanish and introduce them to the main aspects concerning culture and civilization in Spanish-speaking countries.

Contents

The grammar and communicative contents of the course correspond to a B1 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

Grammar, communicative and socio-cultural contents.

Detailed program

Grammar:

- Elementos de fonética y fonología

- Acentuación
- Artículo: determinado e indeterminado
- Sustantivo: género y número
- Adjetivo: género y número, grado
- Demostrativos
- Posesivos
- Cuantificadores (numerales, indefinidos)
- Pronombre:
  - Personal (sujeto, complemento)
    - Relativos: que/quien
    - Interrogativos y exclamativos
- Adverbio y locuciones adverbiales
- Preposiciones
- Conjunciones
- Verbos del indicativo: morfología y usos- Presente
    - Pasados (pretérito perfecto, pretérito imperfecto, pretérito indefinido, pretérito pluscuamperfecto)
    - Futuro simple
    - Condicional simple
- Verbos del subjuntivo: morfología del presente de subjuntivo y algunos usos- Oraciones temporales
    - Oraciones sustantivas
- Forma y usos del imperativo afirmativo y negativo
- Formas no personales del verbo
- Perífrasis verbales para expresar:- Obligación (Tener que / Haber que / Deber / Haber de + infinitivo)
    - Intención (Ir a / Pensar + Infinitivo)
    - Duración (Estar / Llevar / Seguir / Ir + gerundio)
    - Inicio de acción (Empezar a + Infinitivo)
    - Final de acción (Dejar de / Acabar de + Infinitivo)
    - Repetición (Volver a + Infinitivo)

- Construcciones impersonales
- Usos de los verbos
- SER/ESTAR/TENER/HABER
- Distinción entre los verbos: PEDIR/PREGUNTAR, IR/VENIR, TRAER/LLEVAR
- Marcadores del discurso

Communicative skills:

I contenuti comunicativi riguardano le abilità necessarie per una adeguata interazione linguistica sia orale sia scritta. Precise information eill be uploaded to the course's e-learning platform.

Social and cultural contents:

I contenuti socio-culturali corrispondono ad una selezione di letture preparate dai docenti *Lengua, cultura y sociedad del mundo hispano*. (Materiale reperibile in formato pdf nel sito del corso).

Prerequisites

No previous language proficiency level is required.

Teaching methods

Grammar exercise lessons and lectures.

Assessment methods

The exam consists of two parts:

1. A written test on grammar. The written test is preliminary to the oral exam.

2. An oral exam concerning the socio-cultural topics discussed in class in order to evaluate students' oral expression skills.

Textbooks and Reading Materials

Course textbook (adopted in class):

Campus Sur A1-B1, Edición Premium Libro alumno + libro digital + Campus Difusión. AVAILABLE IN:

https://www.ilpiacerediapprendere.it.

Suggested reading (for further exercise or independent study):

R. Odicino – C. Campos – M. Sánchez, *Gramática española. Niveles A1-C2*, Milano, Utet, 2019.

Digital edition: su Pandoracampus.it (con audio lettura e- pub): .

R. Odicino - C. Campos - M. Sánchez*, Ejercicios de gramática española para italófonos*. Milano, Utet, digital edition Scuolabook:

Dictionaries:

Calvo Rigual, Giordano, Haensch (dir.), *Diccionario Herder Italiano-Español, Español-Italian*, Barcelona, Herder 2000.

Tam, L. *Dizionario Spagnolo-Italiano. Diccionario Italiano-*Español, Milano, Hoepli, 2004. Online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx *Diccionario Italiano-*Español, Milano, Hoepli, 2004.

SEMESTER:

second semester

TEACHING LANGUAGE

Spanish

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION