

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Storia Economica - 2

2223-1-E1803M114-T2

### Learning objectives

The course in the fundamentals of economic history aims to familiarize first-year students of economics with some salient features of the contemporary world, starting with the first industrial revolution.

#### Contents

- I) The basic elements of historical-economic research;
- II) 1760-1830. The Industrial Revolution: from Great Britain to Europe
- III) 1830-1869: from Centre to Periphery, the diffusion of the industrialization
- IV) 1915-1947: the infra-war period
- V) 1948-1973: Marshall Plan- first oil crisis
- VI) 1973-1992: from the oil crises to the Maastricht Treaty

#### **Detailed program**

The reflection upon the dynamics of growth / development inside the most advanced economies, investigating their main evolving components (from the technological, institutional, organizational, financial points of view), the dynamic elements and the main stages of transition from one period to the following one.

An outline regarding the evolution of banks and insurance companies in Europe and in the United States during the nineteenth and twentieth centuries will be also made.

In addition, the Italian economic history will be further explained as a case study

#### **Prerequisites**

Basic knowledge of the historical and political events (XVIII-XX centuries)

#### **Teaching methods**

On line and Oral lectures

#### **Assessment methods**

*Final evaluation:* Written test with multiple choice questions (15) and open questions. Half of the final grade will depend on the multiple choice questions and half on the open questions. Because of the pandemic, the final evaluation could be moved online; in that case, the structure of the test could change in order to assure the validity of the evaluation. Possible changes will be communicated to the students in advance.

#### **Textbooks and Reading Materials**

V. Zamagni, Perché l'Europa ha cambiato il mondo, Bologna, Il Mulino, pp. 51-327

#### Semester

Second Semester

#### **Teaching language**

Italian

#### **Sustainable Development Goals**

DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND

COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS