



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Systems Biochemistry

2223-1-F0802Q069

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#### Aims

Tackling the study of the cell as a complex system, whose understanding requires a multidisciplinary approach in which biochemistry and cellular and molecular biology techniques are integrated by bio-informatics and computational simulation of mathematical models.

This approach allows to address the fundamental biological processes in integrated terms, providing the researcher with tools, not only to test the acquired knowledge with quantitative rigor, but also to modify the behavior of the cellular systems under study, for example for:

(i) identify, develop and engineer microorganisms capable of carrying out innovative and eco-friendly biotechnological biotransformations;

(ii) develop in silico replicas of single individuals (Digital Twins) and identify the most suitable personalized drug treatment for each single patient

1. Knowledge and understanding. At the end of the course the student must know the possibilities offered by the integration of computational and experimental technologies (including post-genomic approaches) both in the context of basic research and in their application in diagnostic and therapeutic fields or in innovative biotechnological biotransformations.

2. Applying knowledge and understanding. At the end of the course the student must be able to apply the knowledge acquired in point 1 to scientific, methodological and application problems different from those explicitly dealt with in class

3. Making judgment. The student must be able to re-elaborate the principles and methodologies learned, firstly to analysis of the literature, in order to update his / her skills before they become obsolete, and secondly to identify the privileged areas of use.

4. Communication skills. At the end of the course the student will be able to express himself appropriately in Italian

(for students of Italian mother tongue) and English (for all students) in the description of the topics addressed with proper language.

5. Learning skills At the end of the course the student will be able to analyze, apply, integrate and connect the knowledge acquired –in the lectures and subsequently gained through the consultation of the literature - with what he/she has learned in related teachings, in order to solve scientific problems both in basic and applied biochemistry.

## **Contents**

The functionality of (macro) biological molecules will be analyzed in the context of the interaction between molecules. Some cellular regulatory circuits (for instance transcriptional and metabolic networks, growth and cell cycle) will be examined in order to highlight some key characteristics of cellular regulatory circuits, in cognitive and applicative terms. Most topics will be analyzed through multidisciplinary analysis of specific case studies. One or more of the case studies will also be analyzed in the course Analisi, Controllo e Ottimizzazione dei Sistemi Biologici with a complementary computational, modeling, bioinformatic and systemic perspective

## **Detailed program**

I. Systems Biology; Introduction and basic concepts

The concept of system: emerging properties

Top-down and bottom-up approaches to computational reconstruction of biological system

Biological networks and their properties (Robustness, fragility, essentiality)

II. Systems metabolomics as a paradigm and interpretative key of cell behaviors

III. The concept of module: modular reconstruction and interconnection of mathematical models with different resolution to comprehensively and integratively reconstruct all functions of a cell

IV. Disassemble and reconstruct inter-cellular complexity: scRNASeq and quantitative high processivity image analysis

V. Biotransformations, circular economy and green economy

VI. Multifactorial diseases: advanced cellular models and Digital Twins

## **Prerequisites**

The course is based on concepts and methodologies exposed in the basic Biochemistry and Molecular Biology courses. In particular, knowledge of the basic elements of prokaryotic and eukaryotic cell biochemistry (metabolism, signal transduction and cell cycle) and enzymology is required. Some basic statistical knowledge is appreciated

## **Teaching form**

Lectures, Journal club and in-depth interactive analysis of selected scientific papers

## **Textbook and teaching resource**

Basic concepts of System Biology are presented in :

Lilia Alberghina: Per Comprendere la Complessità Biologica – Licosia Editore

Original research, review articles and book chapters will be suggested in class

## **Semester**

Second semester

## **Assessment method**

There are no exams in itinere; The exam is oral and will verify the acquisition of the basic concepts of systems biology and their application, with particular attention to the integration of computational and experimental tools, also through in-depth discussion of specific articles chosen in agreement with the students before the exam

## **Office hours**

By telephone or e-mail appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | RESPONSIBLE CONSUMPTION AND PRODUCTION

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