

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

## Laboratorio di Biofotonica I

2223-1-F1701Q120

#### **Aims**

To learn to exploit advanced spectroscopic techniques to characterize nanomaterials, biomolecules and biological samples.

#### **Contents**

Time-resolved spectroscopic techniques applied to biosystems. Fluorescence lifetimes of typical fluorophores used in optical microscopy. Fluorescence anisotropy. Polarized and depolarized dynamic light scattering. Fluorescence correlation spectroscopy.

#### **Detailed program**

Fluorescence lifetimes measurements of typical fluorophores used in optical microscopy. Dyes in solution and mixtures of dyes. Fluorophore-protein binding constant evaluation from lifetimes measurements. Proteins size and aggregation studies by means of fluorescence polarization anisotropy. Polarized and depolarized dynamic light scattering. Temperature and salt concentration effects on protein diffusion dynamics. Aggregation kinetics. Fluorescence correlation spectroscopy (FCS): calibration of the optical setup, experiments versus excitation power and concentration. Green Fluorescent Protein photophysics. Gold nanoparticles FCS. Molecular crowding experiments.

## **Prerequisites**

The topics covered in the different courses of the Bachelor Degree in Physics.

Recommended: the Biophotonics course of the Master Degree in Physics and/or the Experiments of Biophotonics course of the Bachelor Degree in Physics.

## **Teaching form**

Practical training activities in presence in the research labs of the Biophysics group, rooms 4054-4052-4051.

## Textbook and teaching resource

C.R.Cantor and P.R.Schimmel, "Biophysical Chemistry", W.H. Freeman & Co, 1980;

J.R.Lackowicz, "Principles of Fluorescence Spectroscopy", Springer, 2006;

A.Diaspro, "Confocal and two photon microscopy: foundations, applications and advances" edited by Alberto Diaspro, Wiley, 2002.

#### Semester

I semester.

#### **Assessment method**

Students are required to write in English a relation describing the experiments performed and it will be the object of the discussion during the final oral exam.

The final score will be determined by the evaluation of the relation, of the knowledge of the different topics covered in the lab, of the experimental data analysis and of the student's behavior overall the lab course.

#### Office hours

On appointment.

#### **Sustainable Development Goals**

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND

## **INFRASTRUCTURE**