



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Inglese

2223-1-004P001019

Obiettivi formativi

Il corso mira a consolidare e perfezionare le competenze comunicative in lingua inglese attraverso un approccio grammaticale-funzionale integrato.

Contenuti sintetici

Il corso sarà incentrato principalmente sull'uso funzionale della lingua e sul lessico specialistico in ambito accademico e professionale attraverso l'analisi di testi e materiale audiovisivo autentici e la consultazione di corpora linguistici dedicati. Le attività didattiche comprendono un'ampia gamma di attività di speaking, listening, writing e reading legate ai seguenti temi:

ENGLISH FOR ACADEMIC PURPOSES

How to prepare a proposal for a review article
introducing work
referring to sources
describing methods
reporting results
discussing findings
writing conclusions
How to write a review article that people will read
How to create conference papers and present them at a conference

FOCUS ON NEUROPSYCHOLOGY

The Neuropsychological Evaluation Report
A guide to neuropsychological report writing
Effects of Mild Traumatic Brain Injury on Theory of Mind Development (APA Journals)

PRESENTATION OF ACADEMIC PAPERS AND/OR CASE STUDIES (bibliografia esemplificativa anni accademici precedenti)

? BASAGNI, B., MARTELLI, S., MAZZUCCHI, A., & CECCHI, F. (2022). Amnesia of Uncertain Etiology in an Adolescent during COVID-19 Pandemic: A Case Report. *Case Reports in Neurology*, 14, 223-230.
<https://pubmed.ncbi.nlm.nih.gov/35702447/>

? WAENBRETH, C., WATTENBERG, L., HEINZE, H., ZAEHLE, T. (2016). Implicit and explicit processing of emotional facial expressions in Parkinson's disease. *Behavioural Brain Research* Volume 303, 15 April 2016, Pages 182-190
<http://dx.doi.org/10.1016/j.bbr.2016.01.059>

? SCHARF, A. C., GRONEWOLD, J., TODICA, O., MOENNINGHOFF, C., DOEPPNER, T. R., DE HAAN, B., BASSETTI, CLA., HERMANN, D. M. (2022). Evolution of Neuropsychological Deficits in First-Ever Isolated Ischemic Thalamic Stroke and Their Association With Stroke Topography: A Case-Control Study. *Stroke*, 53(6), 1904-1914.
<https://pubmed.ncbi.nlm.nih.gov/35259928/>

? RORDEN, C., & KARNATH, H. O. (2010). A simple measure of neglect severity. *Neuropsychologia*, 48(9), 2758–2763.
<https://doi.org/10.1016/j.neuropsychologia.2010.04.018>

? WHITTLE, I. R., MIDGLEY, S., GEORGES, H., PRINGLE, A.-M., TAYLOR, R. (2005). Patient perceptions of “awake” brain tumour surgery. Department of Clinical Neurosciences, Western General Hospital, Edinburgh, UK. *Acta Neurochir (Wien)* 147: 275–277 DOI 10.1007/s00701-004-0445-7
<https://pubmed.ncbi.nlm.nih.gov/15627921/>

? FORTIS, .P., RONCHI, R., VELARDO, V., CALZOLARI, E., BANCO, E., ALGERI, L., SPADA, MS., VALLAR, G. (2020). A home-based prism adaptation training for neglect patients. *Cortex*. 2020 Jan;122:61-80. doi: 10.1016/j.cortex.2018.09.001. Epub 2018 Sep 18. PMID: 30314612.
<https://pubmed.ncbi.nlm.nih.gov/30314612/>

? KOLBE, L., JAYWANT, A., GUPTA, A., VANDERLIND, W. M., & JABBOUR, G. (2021). Use of virtual reality in the inpatient rehabilitation of COVID-19 patients. *General Hospital Psychiatry*, 71, 76-81.
<https://doi.org/10.1016/j.genhosppsych.2021.04.008>

? SVOBODA, E., & RICHARDS, B. (2009). Compensating for anterograde amnesia: A new training method that capitalizes on emerging smartphone technologies. *Journal of the International Neuropsychological Society*, 15(4), 629-638. doi:10.1017/S1355617709090791

? XIONG J, LIPSITZ O, NASRI F, LUI LMW, GILL H, PHAN L, CHEN-LI D, IACOBUCCI M, HO R, MAJEED A, MCINTYRE RS. Impact of COVID-19 pandemic on mental health in the general population: A systematic review. *J Affect Disord*. 2020 Dec 1;277:55-64. doi: 10.1016/j.jad.2020.08.001. Epub 2020 Aug 8. PMID: 32799105; PMCID: PMC7413844.

? WANG H, LI T, BARBARINO P, GAUTHIER S, BRODATY H, MOLINUEVO JL, XIE H, SUN Y, YU E, TANG Y, WEIDNER W, YU X. Dementia care during COVID-19. *Lancet*. 2020 Apr 11;395(10231):1190-1191. doi: 10.1016/S0140-6736(20)30755-8. Epub 2020 Mar 30. PMID: 32240625; PMCID: PMC7146671.

? HUTCHINSON AD, MATHIAS J. Neuropsychological deficits in frontotemporal dementia and Alzheimer's disease: a meta-analytic review, *Journal of Neurology, Neurosurgery & Psychiatry* 2007;78:917-928.

Testi di riferimento

The academic phrasebank (University of Manchester)

<https://www.phrasebank.manchester.ac.uk/>

How to prepare a proposal for a review article

<https://researcheracademy.elsevier.com/writing-research/writing-skills/prepare-proposal-review-article>

How to write a review article that people will read

<http://crosstalk.cell.com/blog/how-to-write-a-review-article-that-people-will-read>

A guide to neuropsychological report writing

https://www.researchgate.net/publication/276092271_A_guide_to_neuropsychological_report_writing

Effects of Mild Traumatic Brain Injury on Theory of Mind Development (APA Journals)

<https://www.apa.org/pubs/highlights/podcasts/episode-25>

Letture consigliate

CORTEX

<https://www.journals.elsevier.com/cortex>

NEUROPSYCHOLOGIA

<https://www.journals.elsevier.com/neuropsychologia>

JOURNAL OF NEUROPSYCHOLOGY

<https://bpspsychub.onlinelibrary.wiley.com/journal/17486653>

COGNITIVE NEUROPSYCHOLOGY

<https://www.tandfonline.com/journals/pcgn20>

BRAIN AND COGNITION

<https://www.journals.elsevier.com/brain-and-cognition>

BRAIN AND LANGUAGE

<https://www.journals.elsevier.com/brain-and-language>

JOURNAL OF MEMORY AND LANGUAGE

<https://www.journals.elsevier.com/journal-of-memory-and-language>

Sustainable Development Goals

SALUTE E BENESSERE
