

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### **SYLLABUS DEL CORSO**

## Disturbi Specifici del Linguaggio

2223-1-004P001018

#### Learning objectives

The goals of the module are: (1) define developmental language disorder (DLD); discuss the markers of DLD; (3) spell out the impact of bilingualism in the identification of DLD; (4) discuss the consequences of poor language skills on psychological well-being in adolescence.

#### **Contents**

What is developmental language disorder (DLD)?
Diagnostic tools
Markers of DLD in Italian and English
How can one identify DLD in children with Italian L2?
Diagnostic tools for bilingual situations
Evaluation of poor language skills and impact on psychological well-being in adolescence

#### **Textbooks and Reading Materials**

Bonifacci (a cura di) I bambini bilingui, Carocci

Vernice, M., Matta, M., Tironi, M., Caccia, M., Lombardi, E., Guasti, M. T., ... & Lang, M. (2019). An online tool to assess sentence comprehension in teenagers at risk for school exclusion: evidence from L2 Italian students. Frontiers in Psychology, 10, 2417.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING