



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Participatory Approaches to Intangible Heritage

2223-108R-M2

Title

Participatory Approaches to Intangible Heritage

Teacher(s)

Ivan Bargna
Eleonora Farina
Nicoletta Ferri
Ivano Gamelli
Fabio Marcelli
Massimiliano Minelli
Martino Negri
Daniele Parbuono
Alessandro Pepe
Franca Zuccoli

Language

Italian

Short description

Education, mediation, interpretation and participation within and with reference to Intangible Heritage; Participatory citizenship through the active protection of proximity heritages; Interdisciplinary and collaborative approaches to the dignity of witnessing.

The course will include the following lectures/seminars:

1. Wednesday 23 November 2023 2pm-6pm- prof. Franca Zuccoli (M-PED03) and Anna Chiara Cimoli
Working in the territories, activating participation. The experience of MUBIG
How to work in the field? An experience of participation in the field of intangible heritage. Collecting testimonials, building kits.
2. Wednesday 14 December 2022 9am-1pm prof Martino Negri (M-PED02), University of Milan-Bicocca
The collection of oral narratives as a form of intangible cultural heritage protection
At the dawn of the protection of intangible cultural heritage, there were also 19th century fairy tale collectors. Starting from the exploration of that model and its reasons, the reflection will dwell on some possible declinations of the 19th century model in the contemporary world: from Bruno Tognolini's P.O.L.P.A. project to the hypothesis of a participatory research involving the children - 'story hunters' - of the Bicocca district.
3. Wednesday 14 December 2022 2pm-6pm prof Eleonora Farina e prof Alessandro Pepe, University of Milan-Bicocca
Designing and doing research: tools between qualitative and quantitative
The meeting aims to present some methodologies belonging to the qualitative and quantitative research tradition to be applied in the field. In particular, the topics covered within the lesson aim at the practical application of survey instruments for the evaluation and monitoring individual experiences in museums.
4. Thursday 15 December 2022 9am-1pm prof. Ivano Gamelli, prof.ssa Nicoletta Ferri (PED-01), University of Milan-Bicocca
Sensitive to the body. Embodied dimension into research
For any qualitative researcher a fundamental skill is the awareness of one's own bodily presence. Planning a wide time for interaction and exploration, the lesson aims to raise embodied awareness through artistic, performative and participatory knowledge and body-expression practices. This exploration will be connected to themes related to individual and community training and education.
Participants are kindly asked to wear comfortable clothes, non-slip socks and to bring a blanket to sit and lie on.
5. Thursday 16 March 2023 9am-1pm prof. Fabio Marcelli (L-ART / 02), University of Perugia
Memory, participation and digital ecosystems
Through the examination of national and international case studies, the lesson will reflect on strategies and projects implemented by cultural institutions and local communities aimed at the conservation, consolidation and dissemination of intangible Cultural Heritage, using the resources offered by the digital ecosystem
6. Thursday 16 March 2023 2pm-6pm prof.Franca Zuccoli (M-PED03) University of Milan-Bicocca
Participate, interpret, mediate, educate?
Tangible and intangible assets. Working with communities. The UNESCO heritage.
7. Friday 17 March 2023 9am-1pm prof. Daniele Parbuono, (M-DEA/01), Università degli Studi di Perugia
Participate and share. Knowledge and patrimonial practices in the Trasimeno Lake area
Starting from the contemporary scientific debate and the main legislative references on the subject, will be examined some concrete cases of "work" on intangible cultural heritage, problematizing the relationship between patrimonial action, cultural policies and construction of the locality.
8. Friday 17 March 2023 2pm- 6pm prof. Massimiliano Minelli (M-DEA/01), Università degli Studi di Perugia
Cultural policies, participatory actions and deterritorialization processes
Through the examination of some case studies, we will reflect on patrimonial initiatives that leverage requests for recognition of community cultural practices and participatory policies, problematizing the notion of "citizenship" and mapping the territorialization and deterritorialization processes.

CFU / Hours

8 CFU/32 Hours

Teaching period

November to June

Sustainable Development Goals

QUALITY EDUCATION | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES |
SUSTAINABLE CITIES AND COMMUNITIES
