UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Communication and Acceptance in The Diagnostic Process

2324-1-F5108P011

Learning area

Theories and models related to the communication of the diagnosis and its acceptance

Learning objectives

- Acquire the principles related to communication in the diagnostic process
- Acquire the principles relating to acceptance in the diagnostic process
- Understand the terminology related to the different models regarding the communication of the diagnosis and its acceptance

Contents

Communication in the diagnostic process
Psychological diagnosis
Medical diagnosis
Acceptance in the diagnostic process

Detailed program

Introduction to the diagnostic process
Mental condition examination

Health and the right to health
Ethics and law in doctor-patient communication
How to communicate the diagnosis
Effective communication
The main errors in communication with the patient
Break the bad news
Death and dying
What the patient is really asking
Defense mechanisms
Diagnosis of mental problems, the example of depression
Not just diagnoses of mental problems
Health communication throughout the life cycle
Patient, Family, Caregiver
The communication of the diagnosis in different contexts
Drug acceptance and drug resistance

Prerequisites

Knowledge of DSM-5 diagnostic criteria

Teaching methods

The teaching activity will be carried out face-to-face.
Lectures will alternate with group discussions of clinical material.
Clinical cases will be used through texts and videos.

Assessment methods

The exam will be carried out in presence. The exam consists of a written test with 30 multiple choice questions and two open questions. The test will focus on the entire program of the course. Students who pass the written test (minimum 18) will have access to an optional oral test.
The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and practical-clinical skills relating to the different models of communication and acceptance of the diagnosis.
The evaluation criteria are: the correctness of the answers and the mastery of the models and techniques learned during the course.

Erasmus students can contact the professor to agree on the possibility of studying on a bibliography in English and/or the possibility of performing the exam in English.

Textbooks and Reading Materials

Supplementary materials (slides, articles). The slides are essential for passing the exam. They will be uploaded online before each lesson.

Book(s): it/they will be indicated at the beginning of the course.
Any other references can be given in class.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING