



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Comunicazione e Accettazione nel Processo Diagnostico

2324-1-F5108P011

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#### Learning area

Theories and models related to the communication of the diagnosis and its acceptance

#### Learning objectives

- Acquire the principles related to communication in the diagnostic process
- Acquire the principles relating to acceptance in the diagnostic process
- Understand the terminology related to the different models regarding the communication of the diagnosis and its acceptance

#### Contents

Communication in the diagnostic process  
Psychological diagnosis  
Medical diagnosis  
Acceptance in the diagnostic process

#### Detailed program

Introduction to the diagnostic process  
Mental condition examination

Health and the right to health  
Ethics and law in doctor-patient communication  
How to communicate the diagnosis  
Effective communication  
The main errors in communication with the patient  
Break the bad news  
Death and dying  
What the patient is really asking  
Defense mechanisms  
Diagnosis of mental problems, the example of depression  
Not just diagnoses of mental problems  
Health communication throughout the life cycle  
Patient, Family, Caregiver  
The communication of the diagnosis in different contexts  
Drug acceptance and drug resistance

## **Prerequisites**

Knowledge of DSM-5 diagnostic criteria

## **Teaching methods**

The teaching activity will be carried out face-to-face.  
Lectures will alternate with group discussions of clinical material.  
Clinical cases will be used through texts and videos.

## **Assessment methods**

The exam will be carried out in presence. The exam consists of a written test with 30 multiple choice questions and two open questions. The test will focus on the entire program of the course. Students who pass the written test (minimum 18) will have access to an optional oral test.

The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and practical-clinical skills relating to the different models of communication and acceptance of the diagnosis.

The evaluation criteria are: the correctness of the answers and the mastery of the models and techniques learned during the course.

Erasmus students can contact the professor to agree on the possibility of studying on a bibliography in English and/or the possibility of performing the exam in English.

## **Textbooks and Reading Materials**

Supplementary materials (slides, articles). The slides are essential for passing the exam. They will be uploaded online before each lesson.

Book(s): it/they will be indicated at the beginning of the course.  
Any other references can be given in class.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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