



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Neuroanatomy I

2324-4-H4102D028-H4102D101M

---

#### Aims

The objectives of the course are to provide expertise in normal anatomy, embryology of the nervous system. Teaching will include reference to topographic, radiologic, and clinical anatomy. Practical activities using models (also virtual 3D) and clinical case simulations will be used to reach the teaching objectives.

#### Contents

The goal of the course is to provide a detailed knowledge of anatomy of the nervous system required for a correct physical examination and understanding of the diseases pathogenesis.

#### Detailed program

Neuroanatomy I (2<sup>nd</sup> term of 4<sup>th</sup> year, 30 hours).

**Development of the nervous system:** neurulation, neural crest formation and differentiation, primary and secondary brain vesicles and their development, formation of midline structures, development of the spinal cord. Neural tube defects and major disorder of brain development.

**Introduction to the study of the nervous system:** general organization of the central nervous system.

#### Central nervous system:

1. External and internal structure of spinal cord, brainstem, cerebellum, diencephalon and telencephalon.

2. Brainstem: medulla, pons and mesencephalon; nuclei of cranial nerves and other major nuclei; reticular formation.
3. Tectum mesencephali.
4. Diencephalon: thalamus, hypothalamus, subthalamus, epithalamus
5. Telencephalon: cerebral cortex, cortical areas, localization of functions; basal ganglia.
6. The limbic system.
7. Blood supply of the brain and spinal cord.
8. Ventricular system and cerebrospinal fluid.
9. Coverings of the brain and spinal cord (meninges).
10. The major pathways: spinal and medial lemniscal tracts; spinocerebellar tracts; lateral and medial descending motor systems; cerebellar and basal ganglia motor control; visual, auditory and vestibular system.

## **Prerequisites**

Knowledge acquired during the 1<sup>st</sup> year in the “Fundamentals of Human morphology” course.

## **Teaching form**

Frontal lessons are given mainly *in Neuroanatomy I course* to reach a comprehensive knowledge of neuroanatomy, exploiting virtual dissection of the nervous system thanks to Anatomage™ table in Anatomy Room. Small groups activities will be also assigned to consolidate knowledge. Students will consolidate knowledge through small groups activities solving clinical cases.

## **Textbook and teaching resource**

- Gray's Anatomy: The Anatomical Basis of Clinical Practice, 41<sup>st</sup> Edition, by Susan Standring (Elsevier)
- Snell's Clinical Neuroanatomy, 8<sup>th</sup> Edition, by Ryan Splittgerber (Lippincott Williams & Wilkins)
- Clinical Neuroanatomy, 29<sup>th</sup> Edition, by Stephen Waxman (Mc Graw Hill)
- Fitzgerald's Clinical Neuroanatomy and Neuroscience, 8<sup>th</sup> Edition, by Estomih Mtui, Gregory Gruener, Peter Docker (Elsevier)

## **Semester**

2?? term of 4?? year.

## **Assessment method**

Topics presented in Neuroanatomy I course will be verified with an oral examination with the support on the 3D virtual Table Anatomage for virtual dissection which is available in u8 building (Monza); the evaluation will be part of the general assessment of the Neuroscience Track I. All topics enlisted in the syllabus are to be tested during this part. For more details on the integrated exam, please, refer to Neuroscience I syllabus.

## **Office hours**

Appointments will be given upon contacting by email the teaching staff.

## **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES

---