



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Assessment Internship in Internal Medicine-Medical Board Exam

2324-6-H4102D077

Aims

Evaluative Professional Training for the State exam (TPVES)
consolidation, verification of learning and assessment of the student's skills relating to "know-how and knowing how to be a doctor": applying biomedical and clinical knowledge to medical practice, in solving questions of professional ethics and medical ethics, in demonstrating aptitude for solving clinical problems

Contents

assessment of "know-how and knowing how to be a doctor"

Detailed program

"Aspects of the medical profession

"The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent.

"The student is capable to obtain medical history and perform a physical examination in the outpatient context

"The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater specificity and sensitivity to confirm or reject the hypothesis

"The student is skilled to interpret the laboratory exams

- The student is skilled to interpret the medical reports of the diagnostic imaging examinations
- The student is oriented in decision-making regarding the pharmacological treatment

- The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilities
- The student is able to compile the report of hospital admission/discharge and to write a discharge letter
- The student is capable to frame the reason of ospitalization taking into account possible chronic illnesses, further critical conditions and patient's frailty
- The student is able to demonstrate the skills of prevention and sanitary education
- The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System
- The student respects the shift schedule, wears appropriate clothes and is well-equipped
- The student shows knowledge and awareness of the ward and/or ambulatory
- The student interacts in an appropriate manner with medical personnel, nurses and technicians
- The student demonstrates the awareness and knowledge of the different roles of the medical team members
- The student demonstrates active attitude: makes questions, candidates to perform activities
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Prerequisites

Students of the 4th & 5th year (as indicated on the SMS Course plan) are eligible for the Internal Medicine Evaluating training

Teaching form

Tutor : Student ratio = 1:1

Attendance in the inpatient ward, outpatient clinic, day hospital (tutored activity)

Expected acquisition of the following skills:

- * Implementation of best practices in the doctor-patient relationship: interview, information, clarity, acquisition of consent.
- * to properly collect a medical history and to perform a (supervised) physical examination
- * Apply clinical reasoning (supervised)
- * Interpretation of laboratory tests and diagnostic imaging
- * Pharmacological and non-pharmacological treatments
- * Compilation of discharge letter
- * Application of appropriateness in the indication for hospitalisation/rehabilitation pathways/protected hospitalisation
- * Knowledge of prevention and health education actions
- * Knowledge and awareness of the organization of the National Health Service and the Regional Health Service
- * Compliance with the start and end times of the shift, dressing appropriate to the role, adequate technical equipment
- * Knowledge and respect for the rules of the ward and/or clinic
- * Adequate interaction with medical, nursing and technical personnel of the department
- * Knowledge and awareness of the different roles and tasks of the team members
- * Proactive attitude: asking questions, active proposition for carrying out tasks

Textbook and teaching resource

Daily activities in hospital and outpatient settings (operating protocols of the facility)

Internal Medicine

- Seidel's physical examination handbook 9th Ed.- Solomon, Ball et al. 2018
- Harrison's Principles of Internal Medicine 20th ed- Fauci et al 2018
- Oxford Handbook of Clinical and Laboratory Investigation, Drew Provan Oxford University press, 2018
- Physical Examination for Surgeons: An Aid to the MRCS OSCE. Petrut Gogalniceanu, James Pegrum, William Lynn. Cambridge University Press; 1st edition. ISBN-10: 1107625548; ISBN-13: 978-1107625549.

Semester

second semester

Assessment method

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient. Use the letter F for a NEGATIVE evaluation.

Final evaluation by coordinators: ELIGIBLE/NOT ELIGIBLE

Office hours

by appointment by e-mail

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
