

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

#### **SYLLABUS DEL CORSO**

## **General Anatomy**

2324-1-H4102D087-H4102D205M

#### **Aims**

The student will be able to communicate effectively with colleagues and to use and understand anatomical language appropriately. Knowledge of accepted general anatomical terminology will be achieved.

The general features of the systems further described in detail in "Cardiovascular and Respiratory diseases" and "Neuroscience I and II" will be addressed. Specific reference to clinical anatomy features will also be performed.

#### **Contents**

Students will be introduced to the principles of general anatomy and general principles of systematic anatomy of the cardiovascular, lymphatic, and nervosus systems, with specific reference to clinical anatomy.

#### **Detailed program**

Anatomy and its subdivisions

- -Systematic anatomy
- -Regional anatomy
- -Microscopic anatomy

Anatomical terminology

- -Terms of position
- -Terms of movements and directions
- -Systematic anatomy
- -Topographic anatomy

Principles of gross anatomy of the vascular and lymphatic systems

Principles of the anatomic organization of the central, peripheral and autonomic nervous system.

Principles of radiologic anatomy.

Principles of clinical anatomy

#### **Prerequisites**

Conoscenze scientifiche a livello di scuola secondaria superiore

#### **Teaching form**

Frontal lessons

#### Textbook and teaching resource

- -Gray's Anatomy: The Anatomical Basis of Clinical Practice, by S. Standring
- -Gray's Anatomy for Students, by R. Drake, A.W. Vogl, A.W.M Mitchel
- -Atlas of Human Anatomy, by F. H. Netter
- -Human Anatomy Atlas, by G. Anastasi, E. Gaudio, C. Tacchetti, E. Mtui

#### Semester

2nd term

#### Assessment method

The knowledge of the topics of this module will be assessed during the final examination, see "Fund	damentals of
Human Anatomy" syllabus for the detailed examination description	

#### Office hours

Mon-Fri 9AM-4PM, by appointment

### **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES