



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Regional Anatomy

2324-1-H4102D087-H4102D026M

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#### Aims

Students will be able to demonstrate the position of palpable landmarks of the different regions and will acquire knowledge of the characteristic features, organ content and 3-D arrangement of the head, neck, thorax, abdomen, pelvis and limbs.

The general features of the systems further described in detail in “Locomotor system diseases”, “Cardiovascular and Respiratory diseases”, Digestive health”, “Endocrine, Kidney and Urinary tract diseases” and “Mother and Child” will be addressed.

#### Contents

Students will be introduced to the principles of regional anatomy and general principles of systematic anatomy, with specific reference to clinical anatomy.

#### Detailed program

Principles of regional anatomy of:

- head and neck
- thorax
- abdomen

- pelvis and perineum

- lower limb

- upper limb

Principles of radiologic anatomy.

Principles of clinical anatomy.

## **Prerequisites**

College-level scientific knowledge

## **Teaching form**

Lessons, seminars, laboratory practice.

Anatmage™ table located in Anatomy Room (Monza, Asclepio building) is being used to perform virtual dissections during the course.

## **Textbook and teaching resource**

- Treatise on Human Anatomy (Systemic Approach), Topographic Approach, Atlas - G. Anastasi G. et al.; E. Mtui (editor)

-Gray's Anatomy: The Anatomical Basis of Clinical Practice, by S. Standring

-Gray's Anatomy for Students, by R. Drake, A.W. Vogl, A.W.M Mitchel

-Atlas of Human Anatomy, by F. H. Netter

-Human Anatomy Atlas, by G. Anastasi, E. Gaudio, C. Tacchetti, E. Mtui

## **Semester**

1st and 2nd term

## **Assessment method**

The knowledge of the topics of this module will be assessed during the final examination, see "Fundamentals of Human Morphology" syllabus for the examination description

### **Office hours**

Appointments will be given upon contacting by email the teaching staff.

### **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES

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