



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Anatomia 2 B

2324-1-H4101D002-H4101D009M

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#### Aims

The objectives of the course are to complete the knowledge of nervous system anatomy and of the major neural pathways, and to provide understanding of special senses, mainly ear and eye.

Teaching will include reference to topographic, radiologic, and clinical anatomy.

Practical activities using models (also virtual 3D) and clinical case simulations will be used to reach the teaching objectives.

#### Contents

The primary goal of the course is to provide a good knowledge of the organization of the nervous system (and special senses), required for a correct physical examination and understanding of the diseases pathogenesis.

#### Detailed program

##### **NERVOUS SYSTEM**

Description of the general organization of the nervous system, of the different structures composing the central nervous system and of the organization and distribution of the peripheral nerves: see ANATOMY 2A

##### ***AUTONOMIC NERVOUS SYSTEM***

General organization of the autonomic nervous system and its main division in two parts, sympathetic and

parasympathetic. Afferent and efferent nerve fibers. Preganglionic and postganglionic fibers. Neurotransmitters involved. Autonomic ganglia. Large autonomic plexuses.

Anatomical, physiological and pharmacological differences between sympathetic and parasympathetic divisions. Sympathetic division: sympathetic trunks and ganglia, rami communicantes. Parasympathetic division: cranial and sacral components, cranial nerves involved. Functions of the autonomic nervous system.

The enteric nervous system

Some important autonomic innervation: eye, salivary and lacrimal glands, urinary bladder, gastrointestinal tract, heart, medulla of suprarenal gland, genital organs, skin.

### **MAJOR NEURAL PATHWAYS**

Spinal and medial lemniscal tracts ; spinocerebellar tracts; lateral and medial descending motor systems; cerebellar and basal ganglia motor control; olfactory, gustatory, visual, auditory and vestibular systems. Parallel basal ganglia circuits. Diffuse projection systems. Medial longitudinal fasciculus.

Description of the organization, course and relations of each of these pathways, their origin, termination and synaptic stations.

### **CLINICAL NEUROANATOMY**

#### **Central nervous system**

Anatomic basis of some common central nervous system diseases: ischemic brain injuries, cerebral hemorrhages, cerebral malformations, hydrocephalus, space-occupying lesions, cerebral herniations.

Consciousness and its disorders.

Mirror neurons.

#### **Peripheral nervous system**

Examples of clinical syndromes related to lesions of the roots, nerve plexuses and spinal nerves and their anatomic-functional basis.

Examples of clinical syndromes related to lesions of the nuclei and fibers of the cranial nerves and their anatomic-functional basis.

### **\*SPECIAL SENSES**

**The eye.** Coats of the eyeball. Eyelids. Lacrimal apparatus. Blood supply and innervation of the eye.

**The ear.** External ear. Middle ear (tympanic cavity). Internal ear (Labyrinth). Blood supply and innervation of the ear.

**LABORATORIES\*** Lectures will be partnered by multi approach interactive laboratories, to allow students a closer study of the examined topics. In particular, students will use both different anatomy models (Upper and Lower limbs; Eye and Ear; Skull and Brain), and multimedia sources such as 3D virtual models, to recognize the main features of each organ. In addition, some laboratories will be focused on quizzes and anatomic-clinical questions based on lectures' topics, and/or on basic clinical cases, later discussed with the teacher.

### **Prerequisites**

College-level scientific knowledge

## **Teaching form**

Frontal lessons and seminars. Interactive and problem-solving laboratories and lessons with clinical case simulations.

Virtual dissection by using the 3D Anatomage Table

## **Textbook and teaching resource**

For textbooks and teaching resources see General Syllabus of "Human Anatomy and Histology"

## **Semester**

annual

## **Assessment method**

Oral examination at the end of the Course.

See General Syllabus of "Human Anatomy and Histology" for details

## **Office hours**

Mon-Fri by appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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