



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Diritto Civile (il Contratto)

2324-5-A5810126

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#### Learning objectives

The course claims high qualification levels. This is because only students with high qualifications can afford the harshly competitive world that awaits him after the degree.

The course moves from historical, philosophical and legal assumptions of contract theory, continues with the analysis of general discipline of contract laid down by the Civil Code, and examines the EU legislative impact.

The underlying theme of the course will be the slides projected during the lessons and available on e-learning.

In this way, the student will acquire awareness of the most recent developments in contractual matters, like the "third contract" (contracts concluded between companies with an asymmetrical contractual strength), contracts concluded by consumers and contracts concluded on the financial market, including basic concepts on energy contracts.

Ample space is given to economic analysis of law, to "information economy" and to behavioural economics, factors that affect the production and the interpretation of legal rules for contracts.

These are aspects that cannot be ignored by who wants to deal with the various and complex problems that challenge the legal practitioners every day. For this reason, the course wants to analyze the practical consequences of any theoretical profile.

At the end of the course, the student will acquire an indispensable theoretical preparation and a wealth of practical knowledge that can be spent in view of the professional activity.

On these basis and having to achieve good results for the student, the course demands an important effort. Furthermore, considering the complexity of the subject, for the students is available a self-assessment test, with examples of possible questions, by which the students can verify their preparation for the exam.

#### Contents

#### Detailed program

## **Prerequisites**

## **Teaching methods**

## **Assessment methods**

## **Textbooks and Reading Materials**

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## **Sustainable Development Goals**

REDUCED INEQUALITIES

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