

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Diritto Amministrativo - A-L

2324-3-A5810010-AL

Learning objectives

*Knowledge and understanding

Provide basic knowledge of Public Administration broadly meant, its organization and activities.

*Applying knowledge and understanding

Develop juridical approaches and methodologies for the analysis of administrative law, even through cases.

Contents

The course aims to study the administrative authorities, their procedure and activities. Particular attention will be dedicated to the analysis of the existing problems due to the deep and on going transformations in administrative law.

Detailed program

Public administration: rights and duties;

Administrative procedure;

Public administration power and subjective legal positions;

Administrative act and administrative measure:

Liability in public administration;

Notes on administrative justice: administrative and jurisdictional protection.

Prerequisites

None specifically, even if as a 3rd year studente it is required appropriate capacity in learning, writing and speaking, together with a general legal knowledge.

Teaching methods

The lessons will take place "in class", no streaming. Ther could be seminars on specific subjects. Slide uploaed on the e-learning platform.

Assessment methods

Oral exam. There may be one or more optional written test for students in class.

Textbooks and Reading Materials

All students:

• G. della Cananea, M. Dugato, B. Marchetti, A. Police, M. Ramajoli, *Manuale di diritto amministrativo* Giappichelli, Torino, 2022

or

• M. Clarich, *Manuale di diritto amministrativo*, Il Mulino, Bologna, ultima edizione disponibile (eccetto parte IV, La giustizia amministrativa)

For more information, cases and specific tests: www.giappichelliedu.it

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | CLEAN WATER AND SANITATION | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE