



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Administrative Law - M-Z

2324-3-A5810010-MZ

Learning objectives

**Knowledge and understanding*

Provide basic knowledge on sources of administrative authority organization, the limitations on agency actions, the agencies procedures.

**Applying knowledge and understanding*

Develop the approaches and methodologies for the analysis of administrative law

Contents

The objective of the administrative law course is to study the administrative procedure and the activities of public authorities. Particular attention will be dedicated to the analysis of the problems that have arisen due to the deep transformations presently taking place in administrative law.

Detailed program

Public administration: rights and duties;

Administrative procedure;

Public administration power and subjective legal positions;

Administrative act and administrative measure;

Liability in public administration;

Notes on administrative justice: administrative and jurisdictional protection.

Prerequisites

Appropriate capacity in learning, writing and speaking, together with a general legal knowledge.

Teaching methods

The lessons will take place "in presence".

Assessment methods

Oral exam. There may be one or more optional written test for attending students

Textbooks and Reading Materials

All students:

- G. della Cananea, M. Dugato, B. Marchetti, A. Police, M. Ramajoli, *Manuale di diritto amministrativo* Giappichelli, Torino, 2022

or

- M. Clarich, *Manuale di diritto amministrativo*, Il Mulino, Bologna, ultima edizione disponibile (eccetto parte IV, La giustizia amministrativa)

For more information, cases and specific tests:

www.giappichelliedu.it

Sustainable Development Goals

NO POVERTY | GENDER EQUALITY | CLEAN WATER AND SANITATION | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS

