UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Geografia e Didattica della Geografia con Laboratorio

2324-2-G8501R014

Course title

Geografia e didattica della geografia

Topics and course structure

The course aims to introduce students to human geography and its most recent issues by attempting to communicate the richness and breadth of the subject. Human geography studies the relationships between human communities and the natural environment in their territorial expression. The course addresses some of the central themes of the discipline: culture, languages and religions, ethnic geography, gender, development and change, urban systems, and the political organisation of space. During the course, particular emphasis will be placed on the themes taught in primary school and how to get them appropriated by children. An attempt will also be made to reflect on the ideological role of teaching geography at school and the need to adopt a critical attitude towards geographical 'discourse'.
The course will be delivered in Italian.

Objectives

By means of this teaching, with constant and participative attendance of the lectures and the Laboratory connected to the course, we intend to PROMOTE the following learning, in terms of

Introduce students to human geography and its most recent issues.

Communicate the richness and vastness of the subject

Deepen the themes taught in primary school.

Reflect on the ideological role of school geography.

Methodologies

Online and offline teaching materials

Programme and references

De Vecchis G., Boria E., Manuale di geografia, Roma, Carocci.
Squarcina E., L'ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare, Milano, Guerini, 2015.
Giorda C., Il mio spazio nel mondo. Geografia per la scuola primaria e dell'infanzia, Roma, Carocci, 2014.
Squarcina E., Pecorelli V. (a cura), Diventare grandi come il mare, Milano, Guerini, 2018.
Squarcina E. (a cura), Educare al mare, Milano, Guerini, 2023.

Assessment methods

Type of test: Oral examination. The examination will consist of an interview aimed at verifying the knowledge of the main concepts of human geography, the ability to apply them to concrete cases and the ability to translate them into teaching activities aimed at the achievement of spatial competences by kindergarten and primary school pupils.

- The assessment criteria will concern: knowledge of the main concepts of human geography,
- the ability to apply them to known spatial realities,
- the ability to devise teaching activities to transmit geographical concepts to pre-school and primary school pupils.

Office hours

By appointment

Programme validity

The programmes are valid for two academic years.

Course tutors and assistants

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Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | LIFE BELOW WATER | LIFE ON LAND