

SYLLABUS DEL CORSO

Storia della Pedagogia e delle Istituzioni Educative - A-L

2324-1-G8501R002-AL

Course title

Experience and education in teaching children

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks.

The program/the course explores some topics present in the history of Western culture: the relationship between teachers and students, some teaching methods in history of education

Objectives

- Knowledge of perspective and theoretical models related to learning processes, with regard to their historical development
- Knowledge and understanding on the main issue related to the definition of the role and the professional profile of the teacher, with special attention also to the social and historical aspects.
- knowledge and understanding of the different perspectives and main educational and teaching models (with attention to their historical development)

Methodologies

Lesson, conversation, movies

Online and offline teaching materials

Anthological collections of the main authors of the History of Pedagogy will be available on MyLab - Pearson Learning Solution

Programme and references

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Seconda Edizione, Pearsons, Milano, 2019.

(it is necessary to study in detail the following authors: Socrate, Platone, Quintiliano, Comenio, Rousseau, Itard, Pestalozzi, Frobel, istituzioni educative per la prima infanzia, cenni di storia della scuola in Italia, attivismo, Montessori, Pizzigoni, Agazzi, Dewey, Tolstoj, Freinet, Don Milani)

2. V. Schirripa, Insegnare ai bambini. Una storia della formazione di maestre e maestri in Italia, Carocci, Roma, 2022.
3. J. Dewey, Esperienza e educazione (a cura di F. Cappa), Raffaello Cortina, Milano, 2014.

ONLY FOR ERASMUS STUDENTS – SEULEMENT POUR LES ETUDIANTS ERASMUS: HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION

The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.

Le cours vise à refléter en particulier sur l'image de l' école , l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale.

The exam is a written test with open questions. The examination has a duration of one hour.

L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.

Bibliography for Exam in English:

Plato, The Republic

J. Dewey, Democracy and Education

M. Montessori, Discovery of the Child

Bibliographie pour l'examen en français:

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

Assessment methods

Written test and oral test

The trials will evaluate:

- the acquisition of some contents of the history of pedagogy, in particular: the evolution of the relationship between teacher and pupil; The evolution of the relationship between generations; Reflection on the figure, the role, the professional profile of the teacher, with attention to some historical periods and some thinkers who have contributed to this debate significantly;
- the ability to re-elaborate content in a critical and personal way, and to reflect on the professional figure of the teacher and the dynamics between generations present in educational and school institutions.

Office hours

To avoid waiting time, the professor meets students by appointment, which can be requested at gabriella.seveso@unimib.it; meetings take place in the professor's office, room 4136, floor 4, Agora building (u6). For those who have impediments, you can request a meeting online, in the professor's virtual room: <https://unimib.webex.com/meet/gabriella.seveso>

Programme validity

This program is valid until September 2025

Course tutors and assistants

dott. Luca Comerio, dott.ssa Paola Tosi

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
