SYLLABUS DEL CORSO

Sociologia dell'Educazione - M-Z

2324-1-G8501R009-MZ

Course title

Sociology of Education (M-Z)

Topics and course structure

Social reality is exposed to incessant changes. The course assumes the integration of a set of concepts and technical tools through which students can understand and interpret social reality changes. Sociology is the science that aims to analyse the taken-for-granted reality of social life and to show the processes by which social realty is changing.

The course aims to present the sociological approach to the study of socialization processes, focusing on the roles and functions of educational systems by a comparative perspective.

Objectives

The learning aims of the course regard an area of basic knowledge and training activities in sociological theories and methodology. We consider the following goals as the most important:

- Achieve knowledge and understanding of the main sociological theoretical models related to the educational systems and processes, with particular attention to their socio-historical development in the context of the first and the second modernity, in polycentric perspective.

- Achieve knowledge and understanding of the main interpretations related to the definition of the social role of the teaching profession, in its social and historical perspective.

As for the aims related to the ability of the students to apply a specific knowledge and understanding in a professional context, the course devotes much attention to the formation of the following skills:

- Being able to use theoretical and practical knowledge related to the tools of observation techniques to understand the characteristics of the school environment, the subjects and their relationships, as well as dynamics of the learning process;

- Acquire ability of reflexive approach to their actions, identifying and analysing critically their teaching and educational models;

- Being able to produce an appropriate documentation in order to monitor their constant educational intervention with children and colleagues;

- Approve ability to create a welcoming and inclusive atmosphere that promotes the development of children, regarding their social and cultural capitals, and their different learning styles.

Methodologies

The teaching method and the arguments which will be debated during the lessons aim to develop personal abilities in making good synthesis, thinking and constructing appropriate speeches by using sociological formal language in the right way. In particular, the lessons, watching movies, meetings with external guests and the discussions aim to show how the stringency of formal logic of science may be applied with successful in different social situations, reinforcing students' skills. The student has to show an accurate assimilation of arguments which are object of debate. By this, the course aims to transform the student from a passive actor in an active one, giving chances to construct his\her autonomy in thinking and action.

Online and offline teaching materials

Other information and documents, including slides and additional teaching materials, will be constantly published on the e-learning platform of the Sociology of Education M-Z website page.

Programme and references

1. Pampleths avaible from March 4, 2024 at the Fronteretro copy center (situed in Viale Sarca, 191, Milano)
2. Integrative documentation provided during the course.

1 texts from the following options:

1. Argentin G., *Nostra scuola quotidiana*, Il Mulino, Bologna, 2021.
2. Fiore B., *La relazione tra famiglie e scuola. Modelli organizzativi e politiche sociali,* Roma Carocci, 2021.
3. Gui M., *Il digitale a scuola*, Il Mulino, Bologna, 2019.

Erasmus students may ask for an alternative bibliography in English language.

Assessment methods

A mark out of thirty will be assigned to the written test. In particular, students have the following possibilities:

First possibility - carrying out the written exam with questions for the exam texts and on the materials made available by the teacher. Time available 2 hours. The evaluation is out of thirty based on the questions. All the answers to the questions must be sufficient to obtain the minimum passing mark of the exam. Possibility of oral integration.

Second chance – consists of two moments

1. carrying out a work in groups of a minimum of 2 students to a maximum of 5 students for the presentation of a scientific article or chapter in a volume made available by the teacher lasting 10 minutes. The presentation of the group work will allow to increase the overall grade obtained in the written form from a minimum of one point to a maximum of 3 points.

2. carrying out the written exam with questions for the exam texts and on the materials made available by the teacher. Time available 2 hours. The evaluation is out of thirty based on the questions. All the answers to the questions must be sufficient to obtain the minimum passing mark of the exam. Possibility of oral integration.

A mark out of thirty will be assigned to the final exam:

18: the student has not obtained the minimum required results and needs to deepen the various topics covered in the course;

18-21: the student has obtained the minimum required results, demonstrating sufficient knowledge of the fundamentals and sufficient ability to solve the assigned problems;

22-24: the student has obtained a good knowledge of the fundamentals, while demonstrating a modest ability to solve the assigned problems;

25-27: the student has obtained a good knowledge of the most important notions and has demonstrated a good ability to solve the assigned problems;

28-30 cum laude: the student has obtained an excellent knowledge of the most important notions and has demonstrated an excellent ability to solve the assigned problems.

Office hours

Appointment previously set by email

Programme validity

The programs are effective two academic years.

Course tutors and assistants

To be defined

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES