



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Fondamenti di Bioinformatica e Biostatistica

2324-1-E0201Q081

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#### Aims

The course will introduce the fundamentals of bioinformatics and biostatistics, with a particular focus on biotechnology applications.

The main topics will be related to the computational methods for sequence analysis (with a particular attention to next generation sequencing platforms), genome reconstruction, and protein structure prediction. The course will also introduce the basic concepts of machine learning and artificial intelligence for biological applications.

The tools of descriptive and inferential statistics will be explained to guide the student through the typical process at the basis of an experimental study, which starts with the design of the experiment, proceeds with data analysis, and ends with the statistical interpretation and the critical analysis of the relevance of the obtained results.

#### 1. Knowledge and understanding.

The student will gain knowledge about:

- “computational thinking”, in order to critically use concepts and tools of computer science for the solution of a given problem;
- the choice of the proper sampling and statistical methods, and the interpretation of outcomes after data analysis.

#### 2. Applying knowledge and understanding.

The student will be able to apply the knowledge listed in item 1 for the solution of computational and statistical problems, in addition to:

- organizing and handling biological data in automatic ways (practical skills on the use of spreadsheets);
- development of basic algorithms using Python language (hands-on sessions in pc room).

#### 3. Making judgements.

The student will be able to process the acquired knowledge and choose the proper computational/statistical methods for different applications.

#### 4. Communication skills.

Use of an appropriate scientific vocabulary and ability in oral/written reports

#### 5. Learning skills.

Skills in literature reading and understanding, as well as in the elaboration, analysis and application of the acquired knowledge in other courses related to the application of computational and statistical methods for data analysis.

## Contents

### Bioinformatics

Algorithms, computational thinking, structured programming, computational complexity.

Basics of bio-inspired meta-heuristics, machine learning and artificial intelligence.

Sequence analysis and genome reconstruction (with basics concepts on sequencing platforms).

Computational methods for protein structure prediction.

### Biostatistics

Descriptive statistics.

Inferential statistics.

### Laboratory

Spreadsheets and biological databases.

Basic notions of programming in Python language.

## Detailed program

### Bioinformatics

- Computational thinking and basics of structured programming. Definition of algorithm. Structured programming and pseudo-code. Notions of computational complexity.
- Basics of bio-inspired computational methods, supervised and unsupervised machine learning, artificial intelligence.
- Basics of next generation sequencing platforms. Algorithms and heuristics for sequence alignment. Genome reconstruction and annotation. Biological databases.
- Protein structure prediction and molecular interaction (protein folding, molecular docking).

### Biostatistics

- Descriptive statistics. Introduction to statistics (types of data, collecting sample data). Summarizing and graphing data (frequency distributions, histograms, boxplots). Statistics for describing, exploring and comparing data (measures of center, measures of variation, measures of relative standing).
- Basic concepts of probability. Probability distributions (uniform, binomial, normal, t distribution). Sampling distributions.
- Inferential statistics. Confidence intervals. Hypothesis testing. Correlation and regression.

### Laboratory

Spreadsheets. Biological databases. Basic notions of programming in Python language.

## **Prerequisites**

Background: none.

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## **Teaching form**

Classroom lectures (40 hours) and hands-on sessions in a lab room (30 hours), supported by PowerPoint slides. All lectures and hands-on sessions will be videorecorded and published on the Moodle platform.

## **Textbook and teaching resource**

All the educational material will be available on Moodle platform.

Textbooks:

- P.J. Deitel, H.M. Deitel. Introduzione a Python. Per l'informatica e la data science. Pearson, 2020
- M. Helmer Citterich, F. Ferrè, G. Pavesi, C. Romualdi, G. Pesole. Fondamenti di Bioinformatica. Zanichelli, 2018
- M.M. Triola, M.F. Triola, J. Roy. Fondamenti di statistica per le discipline biomediche (seconda edizione). Pearson, 2022
- M.C. Whitlock, D. Schluter. Analisi statistica dei dati biologici. Zanichelli, 2022
- F. Amaldi, P. Benedetti, G. Pesole, P. Plevani. Tecniche e metodi per la biologia molecolare. Casa Editrice Ambrosiana - Zanichelli, 2020

## **Semester**

First semester.

## **Assessment method**

Written exam (90 minutes), consisting in 12 multiple-choice questions (to verify the learning ability acquired by the student) and 2 open question (to check the full comprehension and critical analysis capability acquired by the student), about the topics presented during both the classroom lectures and the hands-on sessions.

No mid-term exams will be scheduled.

## **Office hours**

On demand by e-mail.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | INDUSTRY, INNOVATION AND INFRASTRUCTURE

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