



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Anatomia Comparata

2324-1-E1301Q086-E1301Q095M

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#### Aims

The course is divided into two modules: **Cytology and Histology** (first module) and **Comparative Anatomy** (second module).

The **cytology and histology module** will provide the student with the basic knowledge of the animal eukaryotic cell, focusing on its morpho-functional characteristics to acquire, with the contents of histology, the knowledge concerning tissue organization. The lessons will be supplemented by laboratory work.

The **comparative anatomy module** is divided into two parts. The first part will provide the student with the basic concepts related to the phases that regulate the development of Vertebrates (from fertilization to organogenesis), concepts that will allow them to understand the embryological derivation of organs, systems, knowledge necessary for anatomy. The content of the anatomy will provide the student with notions related to the anatomy of Vertebrates in a functional and evolutionary key. The theoretical concepts provided in the classroom will be followed by the laboratory experience.

#### 1. Knowledge and understanding

At the end of the course, the student will acquire knowledge about the animal eukaryotic cell and the organelles that characterize it in morpho-functional terms and the organization of the tissues. Furthermore, the student will know the organization of organs, systems from a morpho-functional and comparative point of view and will be able to recognize the histo-anatomical preparations.

#### 2. Applying knowledge and understanding

At the end of the course the student will be able to apply the knowledge acquired in point 1 to the subsequent subjects he will study in the following years.

#### 3. Making judgements

The student must be able to critically process the acquired knowledge and choose the most appropriate approach to link the morpho-functional characteristics of the animal eukaryotic cell to more complex organization levels such as tissues, organs and systems.

#### 4. Communication skills

At the end of the course, the student will be able to describe, with an appropriate scientific language, the cell organization and arrive, through the description of tissues and organs, to the systems.

### 5. Learning skills

At the end of the course, the student will have the skills to face the subsequent studies that require basic knowledge of cytology, histology and anatomy.

Furthermore, the student will be able to associate the knowledge learned with the concepts that he will assimilate in the subsequent studies that require cyto-isto-anatomical knowledge as prerequisites.

## Contents

**Cytology and Histology Module:** study of the animal eukaryotic cell and of the organelles that characterize it with a morpho-functional approach. The lectures will be accompanied by the mandatory laboratory activity in which the theoretical-technical information for the preparation of histological preparations will be provided. Furthermore, the student will observe the histological preparations to recognize the structure of the tissues with an optical microscope. This knowledge will be preparatory to the contents of the Comparative Anatomy module.

**Comparative Anatomy Module:** after an introduction to embryology, the study of the anatomical organization of Vertebrates will be addressed, considering the functional and evolutionary aspects. The lectures will be accompanied by the mandatory laboratory activity to observe histo-anatomical samples under the microscope

## Detailed program

### Cytology

The world of the cell. Morphology of the prokaryotic and eukaryotic cells. Hierarchy and complexity of biological organization.

- Structure and function of macromolecules. Carbohydrates, proteins, lipids and nucleic acids
- Structure and function of biological membranes. Passive transport. Active transport.
- Intracellular membrane systems. Structure and function of the endoplasmic reticulum and the Golgi apparatus. Control of the fate of synthesized proteins. Lysosomes and peroxisomes.
- Mitochondria. Morphology and function.
- The cytoskeleton. Microtubules, microfilaments and intermediate filaments. Relationship between cytoskeleton and other cellular structures. The junctions.
- Nucleus: Morphology. Nuclear envelope and nucleus-cytoplasm traffic. From DNA to the chromosome: organization. Notes on DNA duplication. Nucleolus: structure and function.
- Transcription and translation of gene information. Overview of the RNA structure. Genetic code: definition. Overview of the mechanisms that regulate translation.
- Cellular reproduction. The phases of the cell cycle: overview. Phase M: stages of mitosis and cytokinesis. Meiosis: the process that regulate it and its biological role.

### Laboratory: Elements of Histology

- The microscope. Preparation of histological preparations.
- Epithelial tissues: coating epithelia, glandular epithelia.
- Tissues with a trophic-mechanical function: connective tissue proper (lax, dense ...), cartilage, bone tissue, adipose tissue. Blood.
- Muscle tissues: smooth, skeletal and cardiac muscle tissue.
- Nervous tissue.

The following topics will be investigated by observing histological samples with an optical microscope.

### Comparative Anatomy

- General principles of embryology. From the zygote to the embryo: segmentation; gastrulation; organogenesis.
- Classification and main characteristics of the various classes of Vertebrates and their progressive evolution.

- Hierarchical organization: cell-tissues-organs-apparatuses / systems-organism.
- Tegumentary apparatus: functional and structural aspects. The tegument and derivatives in Vertebrates. Skin pigmentation.
- Digestive apparatus: general characteristics of the digestive tract in Vertebrates, microscopic aspects and function of the different sections of the digestive tract (esophagus, stomach, intestine). Liver and pancreas: morphology, function and relationship with the digestive apparatus.
- Respiratory apparatus: general characteristics in Vertebrates (gills and lungs) and its evolution in tetrapods.
- Uro-genital apparatus: anatomy and evolution of the excretory apparatus in Vertebrates. The functional unit of the kidney: microscopic aspects. Structural aspects of the testis (cystic and tubular) and of the ovary (sacciform and parenchymatous).

### **Laboratory: Comparative Anatomy**

Microscopic observation of histo-anatomical preparations related to the topics addressed in class. A comparative analysis will be performed.

## **Prerequisites**

Basic knowledges of biology

## **Teaching form**

Teaching language: Italian

**First semester - module of Cytology and Histology:** lectures in the classroom (40 h) and obligatory practical laboratories for Histology (10 h).

**Second semester - module of Anatomy:** lectures in the classroom (40 h) and obligatory practical laboratories for microscopic anatomy (10 h).

The course is supported by tutoring activities (20 h) for each module, distributed throughout the academic year).

## **Textbook and teaching resource**

In general, any University textbook of Cytology, Histology and Comparative Anatomy is suitable. The student can choose one of the following texts:

### **Cytology:**

- Cellular and molecular biology. Concepts and experiments. G. Karp published EdiSes
  - The essential molecular biology of the cell. Alberts B., et al. published by Zanichelli (paper version - electronic text)
  - Cells. G. Lewin, published Zanichelli
- Scientific articles and teaching material suggested by the teacher.

### **Histology:**

- Histology and elements of microscopic anatomy - Dalle Donne et al., EdiSES.

## **Comparative Anatomy**

Comparative Anatomy Manual. E. Giavini, E. Menegola. Published by EdiSes  
Histology text used in the previous semester.

On the e-learning page of the course, it will be possible to find:

- Copy of the slides used in classroom and in the laboratory;
- Didactic material (films, cards) made available by Pearson publishing house for in-depth analysis of the Cytology topics covered in class
- Self-assessment quizzes made available by Zanichelli publishing house for the Cytology topics covered in classroom
- useful links where the student can find histo-anatomical images.

## **Semester**

**Cytology and Histology:** first semester

**Comparative Anatomy:** second semester

## **Assessment method**

There are no tests in progress.

### **Written and oral test.**

Since the course is divided into two modules, there is a **written test for the Cytology and Histology module** and a **written test for the Comparative Anatomy module**.

Once the written test of the Cytology and Histology module has been passed, the student can access the written test of Comparative Anatomy.

Both written tests will take place in the calculation room (Moodle platform) with a closed-answer test (true/false, multiple choice, single answer).

The score of the two written tests allows admission to the oral exam and does not average the oral exam mark.

The two written tests will be followed by the oral test, which covers all the topics of the course.

**Written test of the Cytology and Histology module** (assessment object and criteria): the student's knowledge of the topics covered in classroom and her ability to recognize histological samples are evaluated.

**Written test of the Comparative Anatomy module** (assessment object and criteria): the student's knowledge of the topics covered in classroom is evaluated.

**Oral exam** (assessment object and criteria): the aim is to verify the knowledge of the contents related to Cytology, Histology and Comparative Anatomy. The student must demonstrate that he has understood the topics covered and that he has acquired an adequate scientific language to describe the different levels of biological organization (from the cell to the tissue to the organs up to the organism). You must also be able to recognize and describe histo-anatomical images with linguistic properties, critically re-elaborating the acquired concepts.

## **Office hours**

Appointment request by e-mail to: [anita.colombo@unimib.it](mailto:anita.colombo@unimib.it)

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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