UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Spanish Language - 2

2324-3-E1801M052-T2

Learning objectives

The course aims at teaching the basic structures of Spanish morpho-syntax. The course will provide elements of phonetics and vocabulary to help students read and understand texts in Spanish, as well as to allow them to achieve a correct linguistic interaction. The course will also further students' acquisition of basic communicative and discursive skills in Spanish and introduce them to the main aspects concerning culture and civilization in Spanish-speaking countries.

Contents

Grammar, communicative and socio-cultural contents.

The grammar and communicative contents of the course correspond to a B1 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

Detailed program

Grammar:

- Elementos de fonética y fonología
- Acentuación
- Artículo: determinado e indeterminado

- Sustantivo: género y número
- Adjetivo: género y número, grado
- Demostrativos
- Posesivos
- Cuantificadores (numerales, indefinidos)
- Pronombre:
  - Personal (sujeto, complemento)
  - Relativos: que/quien
  - Interrogativos y exclamativos
- Adverbio y locuciones adverbiales
- Preposiciones
- Conjunciones
- Verbos del indicativo: morfología y usos- Presente
  - Pasados (pretérito perfecto, pretérito imperfecto, pretérito indefinido, pretérito pluscuamperfecto)
  - Futuro simple
  - Condicional simple
- Verbos del subjuntivo: morfología del presente de subjuntivo y algunos usos- Oraciones temporales
- Oraciones sustantivas
- Forma y usos del imperativo afirmativo y negativo
- Formas no personales del verbo
- Perífrasis verbales para expresar:
  - Obligación (Tener que / Haber que / Deber / Haber de + infinitivo)
  - Intención (Ir a / Pensar + Infinitivo)
  - Duración (Estar / Llevar / Seguir / Ir + gerundio)
  - Inicio de acción (Empezar a + Infinitivo)
  - Final de acción (Dejar de / Acabar de + Infinitivo)
  - Repetición (Volver a + Infinitivo)
- Construcciones impersonales
- Usos de los verbos
- SER/ESTAR/TENER/HABER
- Distinción entre los verbos: PEDIR/PREGUNTAR, IR/VENIR, TRAER/LLEVAR
- Marcadores del discurso

Communicative skills:

The communicative contents concern the skills necessary for an adequate oral and written linguistic interaction of the required linguistic level. Precise information will be uploaded to the course's e-learning platform.

Social and cultural contents:

The socio-cultural contents correspond to a selection of readings prepared by the teachers Lengua, cultura y sociedad del mundo hispano. (Material available in pdf format on the course's e-learning platform).

Prerequisites

No previous language proficiency level is required.

Teaching methods

Grammar exercise lessons and lectures.

Lectures and teaching activities will take place in presence on the fixed days and times with live broadcasting. There will be no recording of lectures.

Assessment methods

The exam consists of two parts:

1. A written test on grammar. The written test is preliminary to the oral exam.

2. An oral exam concerning the socio-cultural topics discussed in class in order to evaluate students' oral expression skills.

Textbooks and Reading Materials

Course textbook (adopted in class):

Campus Sur A1-B1, Edición Premium Libro alumno + libro digital + Campus Difusión. AVAILABLE IN: https://www.ilpiacerediapprendere.it. ISBN: 978-88-536-3057-5

Suggested reading (for further exercise or independent study):

R. Odicino – C. Campos – M. Sánchez, *Gramática española. Niveles A1-C2*, Milano, Utet, 2019. Digital edition: su Pandoracampus.it (con audio lettura e e-pub): .

R. Odicino - C. Campos - M. Sánchez*, Ejercicios de gramática española para italófonos*. Milano, Utet, digital edition Scuolabook:

Dictionaries:

Calvo Rigual, Giordano, Haensch (dir.), *Diccionario Herder Italiano-Español, Español-Italian*, Barcelona, Herder 2000.

Tam, L. *Dizionario Spagnolo-Italiano. Diccionario Italiano-*Español, Milano, Hoepli, 2004. Online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx

Semester

First semester

Teaching language

Spanish

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION