



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Diritto Costituzionale - A-L

2324-1-E1401A005-AL

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#### Learning objectives

*A) Knowledge and understanding*

Students are expected to know and understand the main normative elements regarding fundamental rights, relationship between citizens and institutions, as well as the organization of the Italian Republic.

*B) Applying knowledge and understanding*

Students will be able to find, interpret and apply the legal rules regarding fundamental rights and the organization of public authority at State or regional or local level, to solve any possible contradictions between applicable provisions, and to understand the different legislative, executive and judicial functions belonging to various national, regional and local bodies.

*C) making judgements*

Students will acquire independence of judgment about finding and evaluating the possible legal solutions in solving issues concerning relationship between citizens, as individuals and as groups, companies and public authority, as well as the legitimacy of the norms and the administrative acts to be applied and of the actions to be taken.

*D) Communication skills*

Students will be able to communicate both the legal problems and the main regulatory elements involved to public and private entities and to those who design or adopt administrative acts.

*E) Learning skills*

Students will be able to independently find and evaluate any legal rule regarding any other subject, and to evaluate the constitutional basis and the constitutional legitimacy of any Italian regulation.

## **Contents**

General constitutional law and all constitutional law in Italy: components and functions of the State, state forms and forms of government, the Italian Constitution, sources of Italian law, the organization of the Italian Republic.

## **Detailed program**

The relationship between citizens and institutions: legal and social standards, interpretation and application of legal standards, components and functions of the State, state forms and forms of government, the Italian Constitution (Fundamental principles and characteristics), the individual in constitutional system and the fundamental rights (freedom and social rights), the sources of Italian law (criteria authorizing the system of sources and examination of each source of law in its process of training), direct democracy and representative democracy, electoral systems.

The organization of the Republic: structure and functions of Parliament, state legislative process, President of the Republic, Government of the Republic, general principles of organization of the public administration and the administrative activity, regions and local authorities and their autonomy: statutory, legislative, regulatory, administrative, financial. Judiciary, legal and judicial function, Constitutional Court and constitutional justice.

## **Prerequisites**

None

## **Teaching methods**

Lectures in Italian language. Case studies.

Individual participation of lessons are recommended.

Tutoring service for helping the study of students will open from the second part of lessons.

## **Assessment methods**

Written and oral exam, both in Italian language.

Written examination with 30 closed questions

Go to the oral examination (in two parts and maybe in the same day) student who pass 18 closed answers.

## **Textbooks and Reading Materials**

1) One of these handbooks:

a) A. Barbera, D. Fusaro, *Corso di diritto costituzionale*, Il Mulino, ed. 2022 or next;

b) P. Caretti - U. De Siervo, *Diritto costituzionale e pubblico*, V. ed, Giappichelli, Torino, ed. 2023 or next.

2) The student must study lessons published on e-learning page of lessons and must retrieve the following normative collection and is expected to draw on and comment texts of the main laws: Mattioni A., *Il codice costituzionale*, La Tribuna, Piacenza, ed. 2022 or next.

## **Sustainable Development Goals**

NO POVERTY | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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