



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Elementi di Storia del Diritto Medievale e Moderno - A-L

2324-1-E1401A076-AL

Learning objectives

The course aims to provide an overview of the historical evolution of law from the Middle Ages to the Contemporary Era in order to better understand the Present and its future developments. Students will be provided with knowledge of legal terms and categories both logical and conceptual. The course also aims to help students understand the historical evolution of legal systems, gain a critical awareness towards the law, study the past to acquire a broader understanding of the modern legal concepts, learn to know the main European schools of thoughts, adopt a comparative approach to study law.

Contents

The course is aimed at providing students with the theoretical skills and knowledge to understand the history of the legal systems in Europe from the Middle Ages up to the 20th century. It is geared to pick out the effects of the social, legal, economic, political, and religious changes occurred across the centuries and to give an insight into the links among legal science, law, and jurisprudence. All students will be given chances to learn the most important events in the Italian and European legal history in order to provide a pathway into understanding of the links and breaks that mark the history of law sources, legal practice, legal science, power exercise, down the centuries.

Detailed program

Notes on the law in the Early Middle Ages (Germanic peoples and the feudal system); notes on the medieval *ius commune*; the law in the Modern Era (Supreme Courts; the New World; the Reformation); the doctrine of natural law; the Enlightenment; from the French Revolution to Napoleon; the codes in France and in Austria; the law in Italy after the Unification; the Fascist regime.

Prerequisites

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Teaching methods

Traditional and interactive lessons; analysis of historical sources and documents; slide show.

Assessment methods

Oral exam.

The oral examination will assess the students' knowledge of the topics dealt with in the classes and covered in the lectures notes provided by the teacher or their knowledge of the topics covered in the textbook indicated.

Textbooks and Reading Materials

Students can choose between two alternative learning paths.

a) the teaching materials and sources illustrated and commented on in class and uploaded on the e-learning website

OR

b) A. PADOA SCHIOPPA, Storia del diritto in Europa. Dal medioevo all'età contemporanea, Il Mulino, Bologna 2016, capitoli 1, 2 (paragraphs 1-5), 3 (paragraphs 1, 2, 5), 4 (paragraphs 1-4), 6 (paragraph 1), 7 (paragraphs 1, 3), 9 (paragraph 1), 10, 14 (paragraph 1), 17 (paragraphs 1-2, 6), 19 (paragraph 4), 21, 23 (paragraphs 1-2.4, 2.7), 27 (paragraphs 1-5), 28 (paragraphs 1-5), 29, 30 (paragraphs 1-2), 31, 34 (paragraphs 1-2.4, 8.1-8.3), 37 (paragraphs 1-3), 38 (paragraphs 1-2.1)

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS
