UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Models of Clinical Interviews

2324-3-E2401P134

Learning area

Knowledge about qualitative and quantitative research methodology

Learning objectives

Knowledge and understanding

General themes and methodological approaches regarding a psychological diagnosis Clinical reasoning
Data organisation

Applying knowledge and understanding

The different contexts in which a clinical interview is used
Ability to extrapolate data and formulate hypotheses from reading/listening to patient protocols Writing a report

Contents

The course aims to support the acquisition of fundamental knowledge about the theory and technique of psychological interview. Starting from the different areas of use of the instrument, will be present the typologies of interview and the instruments and the interview techniques (listening, observation and techniques of the question), particularly in the clinical context. A specific attention will be given to the issue of the relationship with the patient and to the formulation of clinical hypothesis on the case.

Detailed program

Theoretical fundamentals and methodological approaches regarding a psychological diagnosis The different typologies of interview
The different contexts in which a clinical interview is used
Interview Techniques
The clinical reasoning
The diagnostic alliance
The clinical interview
The interview for the bio-psycho-social data
The interview with the parents
The interview with the children
The interview with the adolescents
The counseling interview
The therapeutic interview

Prerequisites

Nothing specific. A good knowledge of the basis of Psychology enables a more aware use of the course contents.

Teaching methods

In addition to classroom lectures, part of the teaching will take place through the discussion of case studies and audio material.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course, so that it can also be used by non-attending stud

Assessment methods

The exam is written, and includes two open-ended questions.

The questions are intended to ascertain the effective theoretical knowledge of the students.

The evaluation criteria are: the correctness of the answers and the critical knowledge of the learned concepts.

For those students who request it, an oral interview is also provided, on all the topics of the course.

Textbooks and Reading Materials

Del Corno F., Lang M., Menozzi F. (2017). Modelli di colloquio in psicologia clinica. Milano, Franco Angeli editore.
Berselli E., Menozzi F. (2018). La raccolta dei dati bio-psico-sociali – 100 domande. Hogrefe Editore.

Slides and additional material and information will be offered via elearning page.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING