

## COURSE SYLLABUS

### History of Philosophy

2324-2-E2401P076

---

#### Learning area

III. Knowledge of an interdisciplinary nature

#### Learning objectives

Knowledge and understanding

- Define, from the point of view of the history of ideas, a given theoretical question.
- Read a philosophical or a psychological text, putting it in connection, on the one hand, with a tradition of thought and, on the other hand, with a specific theoretical problem.

Applying knowledge and understanding

- Identify the complexity of the philosophical and psychological questions, identifying their intersection with the other human sciences and with the social reality.
- Use the acquired abilities in new theoretical contexts.

#### Contents

The origins of Freudian psychoanalysis

Psychoanalysis in the Freudian School

Freudian psychoanalysis: issues and perspectives in the history of ideas

Early criticism: Jung and Adler

Lacan's psychoanalysis and other psychoanalytic schools and currents

Epistemological issues  
Psychoanalysis and philosophy  
Psychoanalysis as psychotherapy

## **Detailed program**

Through and on the classics of psychoanalysis

The course will consist of reading and commenting on texts from the classics of psychoanalytic thought (starting with the three best known, Freud, Jung and Lacan) and critical texts which reflect on this tradition of thought, in order to deepen understanding within a framework of history of ideas. Space will also be given to philosophical reflection on psychoanalysis, considering how much this fundamental current of thought, inaugurated by the publication of *The Interpretation of Dreams* (the first edition of which Freud wanted to post-date to 1900 precisely to mark a new epochal beginning), has influenced all fields of the human sciences. We will start with Freud's texts, texts from Freudian milieau, from the first criticisms directed towards Freud's psychoanalysis, to continue with other texts from a tradition of thought that is now very articulate, so as to enable the student to orientate himself between the main theoretical positions, but always through direct reference to the texts. All the texts in the examination bibliography will in fact be read and commented on during the course, the problems encountered explained and contextualised. No specific pre-knowledge is required to attend the course and take the examination.

- The texts of the exam bibliography will be read and commented on during the course, the problems encountered explained and contextualized.
- The exam program is the same for attending and non-attending students

## **Prerequisites**

Specific previous knowledges are not required

## **Teaching methods**

Lecture, texts reading and commentary, discussion on the analysed topics

## **Assessment methods**

Oral examination, aiming at evaluating:  
the knowledges acquired;  
the ability of reconstruction the arguments of the texts;  
the adequacy in using the specific language;  
the critical ability to connect and compare the conceptual problems encountered in the texts. There is no provision for in itinere tests

## **Textbooks and Reading Materials**

An anthology of texts prepared by the teacher.

The texts will be made available to students, of course in accordance with publishing laws, through the elearning platform or other modes, such as e-mail. For any question students can write to me directly at [marco.vanzulli@unimib.it](mailto:marco.vanzulli@unimib.it)

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES  
| SUSTAINABLE CITIES AND COMMUNITIES

---