



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Laboratorio: Principi di Bioetica e Metodi di Applicazione del Codice Deontologico Professionale

2324-3-E2401P113

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#### Learning area

3: INTERDISCIPLINARY COMPETENCES

#### Learning objectives

The path is intended to provide, through a mix of theory and practical experience, technical and cultural reference frameworks to manage the function of the code of ethics in the construction of the psychologist's professionalism.

With constant and participatory attendance, we intend to PROMOTE the following learning, in terms of:

Knowledge and understanding:

- Ability to relate different knowledge and models to each other
- Ability to apply knowledge and models

#### Contents

How psychology approaches the arts will be analysed, as well as the similarities and differences between artistic and scientific research.

The following relationships will be discussed: 1) shape, content, and style; 2) art and communication; 3) beautiful and ugly; 4) style versus taste.

## Detailed program

Introduction to ethics: focus on professional responsibility  
The professional profile of the psychologist in the code of ethics  
The psychologist's relationship with users and clients  
The relationship with psychological colleagues  
The psychologist's relationship with society  
Professional secrecy and its exceptions  
Order of psychologists: nature, structure and tasks

## Prerequisites

None

## Teaching methods

Case studies in study in small groups and in plenary and role-playing. Group work creates opportunities for critical thinking and promote collaboration and mutual support between students (future colleagues).

## Assessment methods

## Textbooks and Reading Materials

<https://www.psy.it/entra-in-vigore-il-nuovo-codice-deontologico/>

Universal declaration of ethical principles for psychologists. Adopted unanimously by the General Assembly of the International Union of Psychological Science in Berlin on July 22nd, 2008

Scaricabile al seguente link (13 marzo 2024):  
[https://www.ucc.ie/en/media/academic/appliedpsychology/ethicsforms/universal\\_declaration\\_of\\_ethics.pdf](https://www.ucc.ie/en/media/academic/appliedpsychology/ethicsforms/universal_declaration_of_ethics.pdf)

Janel Gauthier , Jean Pettifor & Andrea Ferrero (2010) The Universal Declaration of Ethical Principles for Psychologists: A Culture-Sensitive Model for Creating and Reviewing a Code of Ethics, *Ethics & Behavior*, 20:3-4, 179-196.

Parmentola C. e Leardini E. (2020) Il manuale deontologico degli psicologi – tra le parti e nella parte. Ed. psiconline

Calvi E., Gulotta G, Leardini E. (2018) Il nuovo codice deontologico degli psicologi. Commentato articolo per articolo con decisioni ordinarie e giurisprudenza ordinaria. Giuffrè

Calvi E, Presutti M. e Zara G. (2016) Lo psicologo tra l'essere e il fare. Vol. I e II. Publiedit.

Pingitore M. e Mirabelli A. (2018) 100 domande e risposte sul codice deontologico degli psicologi. Ordine degli Psicologi del Friuli Venezia Giulia ed.

Pingitore M. e Mirabelli A. Il consenso informato in psicologia. Ordine degli Psicologi del Friuli Venezia Giulia ed.

Cesaro G. F. (a cura di) (2007) La tutela dell'interesse del minore: deontologie a confronto. Franco Angeli ed.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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