UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Forensic Psychology

2324-3-E2401P026

Learning area

KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND AND CHANGE THE RELATIONS AMONG INDIVIDUALS AND THE PSYCHOSOCIAL PROCESSES UNDERLYING GROUPS, ORGANIZATIONS AND SOCIAL SYSTEMS

Learning objectives

Knowledge and understanding

· The dialogue between law and psychology

· Theoretical bases and fields of study

· Fields and forms of intervention

· New perspectives

Applying knowledge and understanding

· The ability to dialogue with other disciplines

· The ability to apply the models in natural settings

Contents

Students are introduced to theoretical and professional issues emerging when operating as psychologist in juridical setting. particular attention is devoted to the contexts where minors and vulnerable victims are involved

Detailed program

LECTURES

· Forensic Psychology: theoretical perspectives and applications

· Psychology and Law;

· Psychology and Justice;

· Psychologists in the legal system;

· Psychologists in the courtroom;

· The peculiarities of the psychological work in the legal setting;

· The fields of intervention for minor protection;

· The prison psychology.

LAB

Psychology in the Court

Prerequisites

Nothing specific. A good knowledge of the basis of Psychology enables a more aware use of the course contents.

Teaching methods

Teaching methods include the use of true-life cases and classroom discussions.

To implement the ability of applying knowledge and understanding the lessons include the participation of professionals operating in different contexts.

The dialogue with judges, solicitors, educators and social workers promote the ability of dialoguing with other disciplines; the dialogue with expert psychologists upgrades the ability to apply the models in natural settings.

Lab's activities include active learning methodologies.

All course material (e.g., slides, readings) are made available on the e-learning website of the course, so that also non-attending students can use it.

Learning is customized both for attending and non-attending students by the deepening of guided choice topics.

Attending students are those who attend the lab.

Non-attending students are going to work inividually on a court-case.

Assessment methods

The achievement of learning objectives (previously described) is tested through an oral examination.

Both in-depth topic and lab-work are included in the examination.

Evaluation criteria:

· Accuracy and comprehensiveness of knowledge

· Language appropriateness

· Comprehension of the distinct traits of the discipline

· Competence in reflecting about problems of interdisciplinarity

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so

Textbooks and Reading Materials

The programme includes

· the collective volume curated by the professor

· an in-depth topic to be chosen among a list provided on the e-learning website

· lab attendance

Those who cannot attend the lab are requested to complete the programme with a specially crafted fascicle, which is available on the e-learning website

Detailed information will be published on the e-learning page associated to the course

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS