

## SYLLABUS DEL CORSO

### Laboratorio: Metodi di Valutazione dell'Interazione e della Regolazione Emotiva Genitore/bambino

2324-3-E2401P053

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#### Learning area

Knowledge and skills useful to understand and change the relations among individuals and the psychosocial processes underlying groups, organizations and social systems

#### Learning objectives

##### *Knowledge and understanding*

- Caregiver-infant interactions
- Parental sensitivity
- Infant socio-emotional development
- Parenting and infant developmental risk conditions

##### *Applying knowledge and understanding*

- To identify interaction styles
- To identify emotional regulation between caregiver and infant in the first years of life
- To evaluate interactive problems in the parent-infant dyad
- Principles of early intervention to support parenting in at-risk conditions

#### Contents

This course aims to provide students with theoretical concepts, methodological principles and an introduction to techniques for the observation and assessment of parent-infant interaction in typical and at-risk developmental conditions.

## **Detailed program**

### **Prerequisites**

- Knowledge of attachment theory
- Knowledge of emotional development basic concepts

### **Teaching methods**

Teaching methods include frontal face-to-face lessons and interactive lessons with joint vision of videotapes of parent-infant interaction and case discussion.

### **Assessment methods**

The assessment of students' participation will depend upon the modality of lessons (physical presence or remote connection). The 75% of participation is needed. This will include remote activities and the production of homeworks on the themes treated during the lessons.

### **Textbooks and Reading Materials**

Details about the reading materials will be provided to students on the related e-learning page.

### **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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