UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psycholinguistics

2324-2-E2401P116

Learning area

INTERDISCIPLINARY COMPETENCES

Learning objectives

Knowledge and understanding

• What do linguistics and psycholinguists study?
• What are the modalities of language?
• What does it mean to know a language?
• How do we process language in comprehension and production?
• Why is the study of language science relevant for psychologists?

Applying knowledge and understanding

- • In situazioni di valutazione del linguaggio;
  • In situazioni di valutazione di un testo, di un test psicologico;
  • In situazioni di uso del linguaggio per trasmettere informazioni e in iterazioni sociali (cioè quasi sempre);
  • In situazione di valutazione neuropsicologica di un paziente adulto o in età evolutiva in condizione di deficit nella produzione o comprensione lessicale o sintattica

Contents

The different components of language knowledge will be presented. Similarities and differences between spoken

and signed languages will be discussed. Topics in psycholinguistics and methods used to investigate lexical processing as well as language production will be introduced.

Detailed program

• What is language?
• What does linguistics study?
• What does psycholinguistics study?
• Description of spoken and signed languages
• Language processing: comprehension and production of words
• Bilingualism

Prerequisites

None

Teaching methods

In addition to classroom lectures, part of the teaching will take place through the discussion of scientific articles and audio-visual materials.
The material is made available on the elearning site of the course, so that it can also be used by non-attending students.
Students who regularly attend the course can deepen the knowledge of some course topics through the analysis of a scientific article that can be presented through either a power-point presentation or a written essay.

Assessment methods

The exam is written, with open and multiple choice questions. The questions aim at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to the analysis of linguistic phenomena of everyday communication. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read linguistic phenomena.

Participating to optional activities contributes to final evaluation.

Upon student’s request, the exam can be completed with an oral examination, on all the course topics.

Although this course is held in Italian, Erasmus students may contact the lecturer to request to take the exam in English.

Textbooks and Reading Materials

References will be available on the eLearning site of the course before the class will start.

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES