UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Psychology

2324-1-E2401P011

Learning area

KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND AND CHANGE THE RELATIONS AMONG INDIVIDUALS AND THE PSYCHOSOCIAL PROCESSES UNDERLYING GROUPS, ORGANIZATIONS AND SOCIAL SYSTEMS

Learning objectives

Knowledge and understanding

- Cultural and historical framework of Social Psychology and theoretical models of the discipline
- Research methods in social psychology
- Psychosocial processes related to individual and group behaviour

Applying knowledge and understanding

- The ability to dialogue with other disciplines
- The ability to apply the psychosocial models in different contexts: family, groups, communities

Contents

By the end of the course students will be expected to: recognize the key areas of social psychology, demonstrate a basic knowledge of the major theoretical frameworks in social psychology and demonstrate a basic knowledge of the relationship between theoretical perspectives and research methodologies.

Detailed program

- The social and cultural origins of Social Psychology
- Main theoretical models in Social Psychology
- Types of research designs and research methods in social psychology (experimental method, laboratory method, field research, action research);
- The relationships between Social Psychology and other sciences (Physics, Biology, Sociology, Economics, History) – Social Psychology and General Psychology, Psychodynamic Psychology, Clinical Psychology.
- Social Psychology main topics:
  - attitudes,
  - persuasive communication,
  - stereotypes and prejudices,
  - social representations,
  - conformity and social influence processes,
  - group and relationships between groups,
  - social cognition.

Prerequisites

Nothing specific.

Teaching methods

The lessons aim to stimulate the reflexivity of students and students on the topics covered and their articulations also through questions and enjoyment of films or other mass media material.

All the material (lecture notes and, if possible, films) is made available on the e-learning site of the course.

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES