UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Psychology - 1

2324-1-E2401P011-T1

Learning area

KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND AND CHANGE THE RELATIONS AMONG INDIVIDUALS AND THE PSYCHOSOCIAL PROCESSES UNDERLYING GROUPS, ORGANIZATIONS AND SOCIAL SYSTEMS

Learning objectives

Knowledge and understanding

- Cultural and historical framework of Social Psychology and theoretical models of the discipline
- Research methods in social psychology
- Psychosocial processes related to individual and group behaviour

Applying knowledge and understanding

- The ability to dialogue with other disciplines
- The ability to apply the psychosocial models in different contexts: family, groups, communities

Contents

By the end of the course students will be expected to: recognize the key areas of social psychology, demonstrate a basic knowledge of the major theoretical frameworks in social psychology and demonstrate a basic knowledge of the relationship between theoretical perspectives and research methodologies.

Detailed program

- The social and cultural origins of Social Psychology
- Main theoretical models in Social Psychology
- Types of research designs and research methods in social psychology (experimental method, laboratory method, field research, action research);
- The relationships between Social Psychology and other sciences (Physics, Biology, Sociology, Economics, History) – Social Psychology and General Psychology, Psychodynamic Psychology, Clinical Psychology.
- Social Psychology main topics:
  - attitudes,
  - persuasive communication,
  - stereotypes and prejudices,
  - social representations,
  - conformity and social influence processes,
  - group and relationships between groups,
  - social cognition.

Prerequisites

Nothing specific.

Teaching methods

The lessons aim to stimulate the reflexivity of students and students on the topics covered and their articulations also through questions and enjoyment of films or other mass media material.

All the material (lecture notes and, if possible, films) is made available on the e-learning site of the course.

Assessment methods

The exam consists of a compulsory written test on the entire course programme and an optional oral examination.

The written test, which is based on open questions, aims to ascertain the knowledge of the discipline's main theories and research areas and the ability to understand the psychosocial processes through which individual, group and social functioning can be described. The test comprises four questions to be answered by computer within 75 minutes. Each answer is graded in thirtieths, the final grade corresponding to the average of the responses. Absent or insufficient responses result in a penalty of 2 points on the final average.
The criteria for evaluating the answers are the correctness of the content, the ability to summarise, discuss and identify connections between the different areas, and the development of skills enabling a critical reading of the phenomena.
After the publication of the written test results, the students have three days to accept the mark, withdraw, or request an oral examination. Please note that the professor may also request an oral test: in this case, the student cannot accept the mark for the written test and will be withdrawn if they do not attend the oral examination.

The optional oral examination may only be taken by those who have obtained a mark of at least 18/30 in the written test. The oral examination consists of in-depth questions on the course contents. The answers are assessed according to the same criteria as the written test. The oral examination may increase or decrease the written examination mark.

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Textbooks and Reading Materials

Hogg M.A.; Vaughan G. M. *Psicologia sociale. Teorie e applicazioni*. Milano: Pearson

Palmonari A., Cavazza N. *Ricerche e protagonisti della Psicologia Sociale*. Bologna: Il Mulino.

Slides (from the e-learning's course page)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES