

## COURSE SYLLABUS

### Social Psychology of Communication

2324-2-E2004P044

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#### Learning area

3. STUDY OF SOCIO-ECONOMIC AND CULTURAL ASPECTS RELATED TO COMMUNICATION PROCESSES.

#### Learning objectives

In line with the Learning Area 3, the course aims to analyse social and cultural variables related to communication processes. To this purpose, students will be presented with the main theories developed by social psychology that investigate the relation between social processes and communication within different contexts.

##### *Knowledge and understanding*

- Introduction to theoretical perspectives.
- Analysis of the bidirectional relation between social phenomena and communication.
- Communication in specific social contexts.

##### *Applying knowledge and understanding*

- Critical analysis of the fundamental models and theories.
- Application of communication models to socially relevant issues.
- Development of methodological competence through the analysis of empirical research.
- Development of the following competence: identifying the role of social variables in everyday communication phenomena; hypothesizing analysis and intervention strategies.

## Contents

The course aims at providing a comprehensive survey of research and theory about the relation between social processes and communication. Specifically, it will analyse how social variables may affect communication and how communication is likely to influence social phenomena. Particular attention will be devoted to communication on public issues.

## Detailed program

- Fundamental theories and models.
- Verbal and non-verbal behaviour.
- Social influence and persuasive communication.
- Communication in social groups.
- Public and scientific communication.
- Risk communication.
- Communication and intergroup relations.
- Fake news and conspiracy theories.

## Prerequisites

No preliminary requirements are specifically demanded. A good knowledge of the basis of Social Psychology enables a more aware fruition of the course contents.

## Teaching methods

In addition to lectures, part of teaching takes place through the discussion of scientific research, videos, cases. The material will be made available on the e-learning site, so that it can also be used by non-attending students.

## Assessment methods

The exam will consist of a written test. It will last 90 min and it will include a series of multiple-choice and open questions. Students will have the opportunity to integrate the assessment with an oral test, if required.

The questions will be aimed at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply it. The evaluation criteria are: the correctness of the answers, the ability to argue, summarize, create links, and critically interpret social phenomena.

## Textbooks and Reading Materials

Lotto, L. & Rumiati, R. (2013, seconda edizione). *Introduzione alla psicologia della comunicazione*. Bologna: Il

Mulino (capitoli 1, 4, 5, 7, 8, 10, 11, 13, 14, 15).

A booklet with additional material will be available at C.C.B. Centro Copie Bicocca (address: Viale Sarca 198, Milano).

Slides and supplementary material loaded on the elearning platform.

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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