SYLLABUS DEL CORSO

Laboratorio 8 - Migrazioni in Italia: individui, fenomeni, luoghi

2324-3-E3901N070

Learning objectives

Knowledge and Understanding
By the end of the course, the student will:

- Have a general overview of immigration in Italy and the social, political, and cultural processes related to it.
- Be familiar with the main conceptual tools for studying migration, as developed by advanced and recent studies.
- Know the specific terminology, key research topics, and issues in the field of migration studies.

Ability to Apply Knowledge and Understanding
By the end of the course, the student will:

- Be able to articulate the content discussed in class clearly and with supporting arguments, use the terminology commonly used in the field of migration, and construct examples to support or refute an analysis hypothesis.
- Be able of gathering information, providing analyses and interpretations by applying the acquired knowledge, and providing relevant examples, even autonomously.

Contents

The course will present the essential elements of the reflection that social sciences have developed on migratory issues, by examining selected individuals, phenomena, and places related to the Italian migratory experience. The lessons will be intertwined with references to theoretical reflections and empirical analyses, exploring the relationship between social and economic conditions and human mobility.

Detailed program

The course will cover the following themes, adapting them based on the knowledge and interests of the participating students.

Individuals
Refugees/Asylum Seekers/Irregular Migrants
Unaccompanied Minors
Second Generations
Women

Phenomena
Landings
Discrimination/Prejudice/Racism
Human Trafficking
Crime

Places
Reception Centers
School
Labor Market
Cities

Prerequisites

Sufficient logical reasoning and social and cultural knowledge, along with reasonable learning, writing, and oral communication skills.

Teaching methods

Given the laboratory nature of the course, the analyzed topics will be addressed through moments of frontal teaching, but especially by emphasizing individual and small-group research and experimentation, involving participants both in the classroom and at home.

Assessment methods

The assessment of the laboratory course, "pass/fail," will be based on the involved participation of students in all proposed activities: individual and group work, classroom presentations of case studies, and discussion of phenomena examined during the lessons.

Textbooks and Reading Materials

Specific texts and references to useful resources for understanding and researching on migration phenomena will

be indicated during the lessons.

We recommend introductory readings of the following texts:

- Ambrosini M. "Sociologia delle migrazioni", Bologna, il Mulino, 2011.
- Dalla Zuanna G., Farina P., Strozza S. "I nuovi italiani. I giovani immigrati cambieranno il nostro paese?", Bologna, il Mulino, 2009
- Tognetti Bordogna M. "Donne e percorsi migratori. Per una sociologia delle migrazioni", FrancoAngeli, Milano, 2012

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES