



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Politica Sociale

2324-2-E3901N046

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#### Learning objectives

This course aims to:

- introduce students to key ideas and concepts in social policy
- examine the delivery of social policy in different welfare regime types
- provide an overview of the main features of social policy in Italy in a comparative perspective
- discuss and critically analyze the development of social policy against “new social risks”
- examine the development of social policy at local level

#### Contents

- Key social policy ideas and concepts: social policy, welfare state, social need, risks, and benefits
- The development of the welfare state
- The different welfare regimes in Europe and the main feature of the Italian regime
- Social policy provision against the “new” social risks
- The development of social policy at local level

#### Detailed program

This course introduces students to the theory and practice of social policy and welfare states. In particular, it

- provides the theoretical foundations (key ideas and concepts) of social policy and the welfare state
- explores the nature and extent of welfare provision in different European countries
- analyses the main features of the Italian welfare regime

- critically explore shifts in welfare provision and the nature of social policy responses to “new social risks”
- examines the development of social policy at local level

## **Prerequisites**

Good logical reasoning ability; good comprehension and communication skills; basic knowledge of social work and social policy.

## **Teaching methods**

This course will address these topics by reading textbook and additional recommended resources, by lectures and class discussions.

## **Assessment methods**

Written exam (max 100 minutes), with the opportunity to take an integrative oral exam.

The written exam contains:

- 5 closed questions
- 5 short-answer questions (definitions, concepts, theories)
- 1 essay-type question

Each exam, written or oral, will be marked based on the ability to communicate effectively concepts, theories and empirical evidence by using the appropriate scientific language.

## **Textbooks and Reading Materials**

Ranci C. e Pavolini E. (2015), Le politiche di Welfare, Il Mulino, Bologna [with the exception of chapter VI "Le politiche di sostegno alle transizioni istruzione-lavoro"].

Additional compulsory reading materials will be indicated and uploaded at the beginning of the course.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES

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